



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:2021/22	Areas for further improvement and baseline evidence of need:
<p>1. We continue to upskill our staff as we proceed to use the Funs Scheme of work has for all Y1 and Y2 class teachers. As a result, we have a dedicated member of staff to support the teaching of PE full- time. Staff and pupils have given good feedback on the quality of lessons provided and the range of skills taught.</p> <p>2. This year we with the restrictions being lifted, we were able to provide after school clubs for the children. We had yoga, multisport, football and games during lunchtime play.</p> <p>3. We continue to be a member of the South Hillingdon School Sports Network (SHSSN) which continues to increase our links with our community sports clubs</p> <p>4. Unlike last year we were able to offer taster sessions for the pupils and look forward to be able to continue this with the SHSSN termly taster session program and welcome local club coaches to run such events.</p> <p>5. We have also invited BMX learn to ride and this was open to all year groups. In Nursery and Reception: Balancing Year 1 and 2: Riding Building on skills year on Year and then being able use this skill carefully, practically and for purpose e.g. transport/ healthy lifestyle/climate change.</p>	<p>1. We have targeted pupils to encourage risk taking, turn taking and attendance. We continue to notice student's academic progress in the literacy and number (evidenced in teacher assessments). Next year we will look to develop targeted children by means of using sport mentors. (Park Rangers) to encourage mental well-being, self-regulation (SCERTS), independence and confidence.</p> <p>2. Over 30% of our pupils participate in regular (weekly) extra-curricular PE and Sports clubs but we would like to increase this to at least 65% next year. We would also like to engage parents to promote regular physical activity and healthy lifestyles.</p> <p>3. Even though we did not hold any intra-school competitions we attended two inter-school competitions. Next year we aim to host at least two inter-school competition.</p> <p>4. Next year, we will be offering learn to ride for EYFS and Lower KS1 and member from Play Rangers to broaden our pupil's extra-curricular opportunities across the school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	% NA
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% NA

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<del>Yes</del> /No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £ 23852	Date Updated: September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have a balanced play and lunch time	1. Provide SMSA and "Play Leader" training sessions to deliver active play sessions during lunchtimes. Creating a safe and welcoming environment. 2. Attend at least 2 SHSSN festivals/competitions (working towards gold kite mark).	£ 2000 ( Pro Soccer)	Children to have firsthand experience of sports that may inspire them in KS2	Continue to have structured lunch time play to encourage social awareness and a healthy lifestyle

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to continue to upskill their teaching a range of areas in PE Yoga	New Yoga at School Yoga workshop	£ 1805	Energetic children ready to learn and be able to self-regulate	Continue with mindset morning or afternoon yoga sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pro – soccer – Multi- sports	Experienced coach to deliver multi- sports club. 2 x 40 min per week.	£ 4000	Children to receive a range of skills to support different sports. To have a session outside PE lessons being active.	
Staff and Children to experience well-being coming out of lockdown.	Invite a Professional to teach Yoga. (INSET) Relevant equipment	£ 1805	Children and staff to begin to confident in learning and be open about feelings as well as to find strategies to self – regulate – e.g. breathing techniques Clear and positive mindset.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with the experience of Healthy interschool competitions	Liaise with SHSSN of sports available for KS1	£3960	At least 1 Intra school inter competitions held each term. Gold Kite mark to be achieved.	
Provide children with the skills to support a healthy lifestyle.	Invite professionals (Learn to ride) Hawks BMX Nursery Reception KS1 Bikers Breakfast Stickers/ breakfast	£8100  £250	Children were motivated to learn how to be confident. They were able to develop the gross motor skills as well as coordination. Children are developing the skills year on year. High and low functioning SEN were more confident and challenged supporting their social, emotional and speaking and listening skills.	Continue with this program