



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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YOUTH
SPORT
TRUST

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Not applicable for an Infant School	Not applicable for an Infant School
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Not applicable for an Infant School	Not applicable for an Infant School
3. Perform safe self-rescue in different water-based situations	Not applicable for an Infant School	Not applicable for an Infant School
Although, it was not a requirement, as part of Year 2 transition to KS2 the children took part in preliminary swimming sessions at Yeading Junior School.		

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Weekly CPD from an experienced PE teacher helped staff feel more confident in teaching all areas of the PE curriculum. Staff feedback. Significant difference between baseline and post unit assessments. Pupil voice data shows children feel is always fun.	Teachers would like further training in teaching dance.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Opal play was introduced in the summer term which has had a positive impact on increasing physical activity. SEND PE lessons Girls only football club – lunchtime Change for Life sessions After school clubs	Many children still not involved in regular physical or sporting activities outside of school.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	We have a Sports Ambassador in every class in KS1 who meet with the PE Lead to discuss PE and Sport in our school. Opal Play leaders promoting physical activity at lunch times.	Not all pupils are active 60 minutes a day 7 days a week.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	We had 5 taster sessions from experienced coaches (padel, cricket, tennis, taekwondo, judo) for our Year 2 classes. We had a range of lunch time and after school clubs including football, multi sports, archery. Brentford Football coach also ran a girls only football club for KS1 girls.	Many children still not involved in regular physical or sporting activities outside of school.
5. Increasing participation in competitive sport	In-school competitions, such as sports day, trials for sports day races. Olympic Festival hosted at a local school. Mini London Marathon for 25 Year 2 children.	Continue to develop our competitive provision. Take part in more inter school competitions.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
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Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Key Indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice, sports ambassador surveys.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra-curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key Indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at local schools and sports day.

Your objective: Provide PE CPD and support to staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	CPD through weekly team-teaching with a PE Teacher. Training videos on the Real PE platform.	Staff feel empowered to deliver good/outstanding quality first teaching.	Lesson observations Staff feedback Assessments Pupil surveys
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff more confident. Improved attendance Learning objectives being met/exceeded	We will continue to employ a PE Teacher to support staff.	Student surveys Assessments Feedback from teachers	Cost of CPD £9,995 Real PE platform £695

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increasing engagement of all pupils in regular physical activity and sporting activities	Develop active lunchtime play through Opal Play. Targeted lunchtime clubs for inactive pupils led to improved participation and confidence Equal opportunities with Girls Football Club for all KS1 girls delivered in 6-week blocks for each class. After school sports clubs – football (including girls football), archery, curling, gymnastics, multi sports. SEND PE lessons and Change for Life sessions for our less active and disadvantaged pupils.	Lunch supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Sports Ambassador data through half-termly surveys and interviews/group discussions with a variety of pupils (sports ambassadors, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Opal Play leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Lunch supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun.	Continued training for Opal Play leaders and bringing new leaders into the group to bring new ideas and expertise. More trained staff will also mean more activities are able to be delivered. Continued training for lunch supervisors. Continue with lunch time and after school sports clubs.	Surveys from Sports Ambassadors and the Y-team show children are a lot happier at lunch times since the launch of Opal Play which has had a direct impact on behaviour.	Brentford Football Club £960 Opal Play

Your objective: Increase participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide regular intra school competition, as well as accessing inter competitions against other school.	PE coach to organise intra school competitions throughout the year. Join any borough led competitions for Infant Schools. Mini London Marathon for Year 2	All pupils will complete an intra-house competition within their year group and sports day. Year 2 will also take part in inter-school competitions.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at local schools and sports day. Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Last year, Year 2 had competed in one inter-school competition. This academic year, they have competed in three events outside of school.	Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at local schools and sports day. Competition calendar and register of participants.	Active Schools Project Package to be decided.

2025-2026 PE and Sport Premium monitoring and tracking form

Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External Coaches CPD	Upskilling staff by utilising an external PE Teacher				£7995
	Online training	Access to PE online CPD platform - Real PE				£695
	Total CPD Spend					£8690
Internal Activities	School-based extra-curricular clubs	Lunchtime or after-school clubs				£7,446
	Total Internal Spend					£7,446
External Activities	External coaching staff	Brentford Football coach for Girls football club	£200	£360	£400	£960
		Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction (Taster sessions for Year 2)				
	Other external activities		£711.60	£711.60	£355.80	£1779
	Total External Spend					£2739
Overall Totals	Total Funding Received	(Insert total from DfE)				£18,190
	Total PE & Sport Premium Spend					£18,875
	Total Remaining					£0.00