

**Headteacher:
Mrs Ahluwalia**

**Deputy
Headteacher:
Mrs Malik**

**Assistant
Headteacher:
Mrs Cheema**

Headteachers' Message

Welcome to our January edition of our monthly school Newsletter! I wanted to start by celebrating our recent OFSTED outcome! I am so proud of the children, teachers and parents of our wonderful school community who have been instrumental in helping us retain the standards from our previous inspection. A very special thank you to our Governors who have been working with us to help the school maintain our high standards of learning and behaviour. Please continue reading to see the report in full.

Thank you to all the parents who have participated in our recent survey for wraparound care. We are currently working with the local authority and Junior school to finalise options to support our families. More information will follow.

Since the holidays children have

News in brief....

Remember to be punctual at school! It is important to be present early in your classroom so that children don't miss out on their learning. Children who don't miss any school and have 100% attendance will receive a certificate at the end of the term. Lets see if we can all get one!

returned to school with inspired energy and enthusiasm for their learning and behaviour. As I have visited classes and spoken to children, I have seen that children are displaying excellent learning behaviours. Lots of children are showing us the 5Rs (Resilience, Reasoning, Reflectivity, Responsibility and Resourcefulness) that help them be independent learners for life. Some children who have shown exceptional behaviour and learning have had the opportunity to have Coffee Morning with me in my office. It is always such a pleasure.

In school we have been focussing on Language and reading amongst other things this month. The children across the school have shown real dedication to using key vocabulary and

social language to support their learning and behaviour, especially in the playground.

We look forward to seeing all the parents in Parents evening after half term from 25th February– 3rd March. Please do remember to sign up for a slot to book an appointment.

We have been continuing to support children with well-



being and mental health so please do spend some time looking at the resources shared in this newsletter. Please remember to keep safe and look out for each other.

Mrs Ahluwalia

Medical and Dentist Appointments

Please could we remind parents and carers to book medical and dental appointments after school and in holidays wherever possible. Taking time off school will affect your child's attendance and they miss out on their learning. Thank you.

Celebrating Birthdays in school:

We are a Gold Healthy School and if you would like your child to celebrate in school, please feel free to donate a class book to the class library. Thank you for your co-operation.

Support for Parents!

We are so fortunate at Yeadon to have such a committed and supportive group of parents. Being involved in your child's learning gets them excited about developing their skills and showing everything that they have learnt. We are also committed in supporting you by sharing resources that will benefit an interactive learning experience at home. You may have seen in one of our recent newsletters we shared glossaries from the Oxford Owl website. If you have not yet had a chance to take a look, please do! Here are the links once more: [English](#) [Maths](#)



Let's get them flying!



Toy Workshop and Lunar New Year

This year is the year of the Snake. Already children have been learning about the customs and traditions that are shared in communities celebrating the Lunar New Year. Look out for some artwork in your child's class including

some wonderful lanterns in Nursery. Children in Year 1 have been taking part in a Toys Workshop learning outside of their classroom, about the toys from the past. They have investigated the materials used

to make the toys and even had a play with them too! Thank you to Chertsey Museum for their outreach team's visit this month!



Teeth Brushing

At Yeadon we have been really trying our best to keep our teeth and gums really healthy! We have been sharing some really important information about how to

brush teeth properly the children and how fluoride learn how important this is. help keep teeth and gums healthy. We have been practicing correct brushing in the classroom so that



Mental Health and Wellbeing

We are looking forward to celebrating Children's Mental Health and Wellbeing Week on 3rd February– 7th February, linked to this year's theme; 'KNOW YOURSELF,GROW YOURSELF'. Children will be learning about how to manage emotions. They will learn about the importance of adult advocates who help and support children do this. Mrs Thornton, who is organising the week will be sharing activities and ideas about how children can share with the school community about how their voice matters. We are super excited and you can join us by getting involved at home. Click [here](#) to find out how!

Phonics, Phonics, Phonics!

We continue to use Twinkl Phonics to teach phonics as a whole school. As a reading school we are always on the look out for resources that will help children be better readers. Phonics is a really good place to start and the children practice their phonics every day so it is so important that the children do this at home too! Developing fluency is the next step and here are some lovely books to read!

>>>>>>>>>>>>>>>>>>>>>>>>

Notices

Polite Notice

Please can we remind all parents who are parking their cars on Carlyon Road and surrounding roads NOT to park in front of our neighbours driveways where there is a dropped kerb. It is important that we park responsibly and drive carefully to ensure courtesy to our neighbours and safety of all pedestrians. Many thanks for your co-operation.

Car Park

A reminder for all parents and carers NOT to walk through the car park. Cars are pulling in and reversing all the time and it is very difficult for drivers to see small children as they run into the car park unexpectedly. SAFETY is our primary concern and we would like to say a huge thank you to all parents and carers who are using the pedestrian gates at all times.

Bedtime Maths!

Do you wish you could combine a good story and some maths! Here is a fantastic website to share with the children that does just that! Click on the picture to find out more!



Phonics Within a Rich Reading Curriculum

Developing Early Phonological Awareness:

	Tanka, Tanka Skunk by Steve Webb Publisher: Red Fox Picture Books ISBN-13: 978-0099439776
	Listen, Listen by Phillis Gershator and Alison Jay Publisher: Barefoot Books Ltd ISBN-13: 978-1846862014
	Lullabyhullabaloo! by Mick Inkpen Publisher: Hodder Children's Books ISBN-13: 978-0340931080
	Stomp, Chomp, Big Roars! Here Come the Dinosaurs! by Kaye Umansky and Nick Sharratt Publisher: Puffin ISBN-13: 978-0140569353
	This is the Bear by Sarah Hayes and Helen Craig Publisher: Walker Books Ltd ISBN-13: 978-0744594812
	Choo Choo! by Petr Horacek Publisher: Walker Books Ltd ISBN-13: 978-1406325065

Inspection of a school judged outstanding for overall effectiveness before September 2024: Yeading Infant and Nursery School

Carlyon Road, Yeading Lane, Hayes, Middlesex UB4 0NR

Inspection dates:

3 and 4 December 2024

Outcome

Yeading Infant and Nursery School has taken effective action to maintain the standards identified at the previous inspection.

What is it like to attend this school?

Yeading Infant and Nursery School is an utterly joyous place to be. The happiness and kindness are palpable. Staff, parents and carers say it feels like a family. Relationships are really positive and allow everyone here to thrive. Respect is at the heart of everything the school does.

The school is exceptionally ambitious for all its pupils. The broad curriculum is supplemented by extremely well-chosen activities that spark pupils' interest, create a sense of awe and wonder and support the development of a sophisticated vocabulary. For example, pupils explained to the inspector how hedgehogs are so named because they scavenge for food in hedges. Pupils are proud of the roles they have, such as eco-warriors and the y-team, who act as a school council.

Expectations for behaviour are equally high. Pupils concentrate exceptionally well in lessons. Routines are very well established, both in lessons and when walking around the school. Pupils are keen to do the right thing, they respect the rules. Pupils who initially struggle to follow these rules, are given highly effective support. This creates an extremely conducive environment for learning.

What does the school do well and what does it need to do better?

Elements of the school's ambitious and well-designed curriculum are carefully interwoven to help cement pupils' learning. For example, pupils cook food for the 'Yin' café,



developing their design and technology skills. They then sell it, using their mathematical understanding to give the correct change.

The school prioritises reading. Teachers' strong subject knowledge means they deliver phonics lessons in a really engaging way. Pupils therefore focus exceptionally well and all join in when expected. Books that pupils take home are closely matched to the sounds that they know. This enables them to practise their reading skills confidently. Pupils who struggle get expert help to keep up. Right from Nursery, children are encouraged to develop a love of reading. The school ensures that pupils are exposed to a range of rich texts. Regular story times and lots of adults to read to pupils add to their enjoyment.

The school is also adamant that pupils become successful writers. Early years staff ensure that children all have a correct pencil grip. A strong focus on handwriting means that pupils quickly develop excellent letter formation. Pupils are exposed to subject-specific language and develop the ability to use this across the curriculum. This means that they are skilled at writing about a range of topics by the time they leave the school.

Teachers check pupils' learning regularly. They ensure that new ideas build on existing knowledge. For example, in mathematics, pupils were learning a new way to show how a whole number can be split. They confidently drew on all of their mathematical knowledge to achieve this.

Pupils therefore achieve well across the curriculum. Pupils with special educational needs and/or disabilities (SEND) are given excellent support to ensure that they achieve well. Teachers know exactly how to support them based on a secure understanding of their needs. For example, in science, staff used personalised strategies to enable pupils to focus on the important knowledge they needed to learn. They removed any barriers to learning that could have made some pupils with SEND feel overwhelmed. As a result, pupils were able to categorise animals.

The school explicitly teaches pupils exemplary social skills. Good manners therefore abound. Pupils ask you whether you are having a nice day or wish you a pleasant evening. They are equally considerate to each other. They regularly help each other. Similarly, pupils are taught how to be a good learner. Frequent reminders to sit sensibly, listen carefully and join in support this. For pupils with SEND who require it, there are visual cues about how to approach learning. This means that everywhere you look, pupils are focused on their learning.

The school's work on promoting pupils' personal development is of high quality. Pupils are exceptionally well prepared for moving on to the next stage of their education. They understand the importance of regular exercise and personal hygiene such as brushing your teeth. They learn to appreciate cultures and faiths other than their own, for example by visiting different places of worship.

Staff are extremely complimentary about working at this school. They say there is always someone to go to if they need advice. Governors are knowledgeable about the school and



provide valuable support. Everyone shares the commitment to putting children first. In this way, the school has the capacity and the will to maintain its exemplary provision.

Safeguarding

The arrangements for safeguarding are effective.

Gratitude Jar

Creating a gratitude jar at home will help children look for positives in their lives. Gratitude according to Positive psychology is strongly linked to being happy. As a family think of one thing to be thankful for everyday and add it to the jar. You can read all your blessing at the end of the week, month or even the year.



At Yeading Infant and Nursery School, we are proud and fortunate to have a very dedicated and supportive School community. The staff, governors, parents and carers all understand that the education of all the children is a result of dedicated partnership between us all.

We are all aware of the importance of good working relationships and welcome and encourage parents and carers to participate fully in the life of our School. Members of our School community are requested to set a good example through their own behaviour both on School premises and with our neighbours on Carlyon Road . We ask our parents, carers and visitors to keep the children safe by adhering to the School's request to park safely, and with consideration for our neighbours, outside and nearby to School everyday. We are committed to ensuring a positive relationship with everyone and we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships.

We therefore strongly support all our parents, carers and visitors to remain courteous and polite at all times.



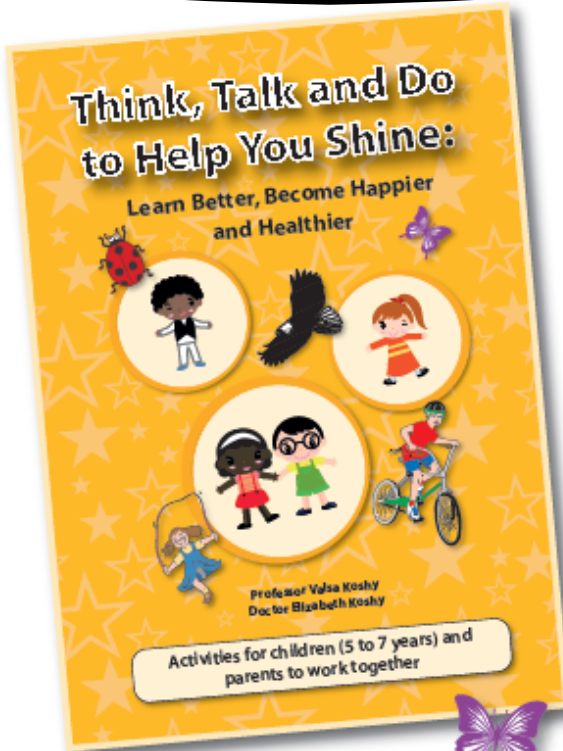
Think, Talk and Do to Help You Shine: Learn Better, Become Happier and Healthier

(For Ages 5 to 7 Years)

Authors: Professor Valsa Koshy and Dr Elizabeth Koshy



Please continue to work on the Rainbow Book with your child. There are lots of lovely activities which will support positive mental health and wellbeing.



This book contains 35 activities for parents and carers to work with their children. The activities have been carefully chosen to help children to become better learners and, at the same time, to become healthier and happier. All parents want their children to be happy, healthy and successful and as our own research and experience show, parents have an important role to make this happen.

The activities in the book takes into account the latest research and government policy documents which tells us:

- Finding children's special interests, passions and gifts and letting them know what their particular strengths are encourage children to make more effort and want to succeed. As well as finding children's individual interests and passions, we must provide opportunities to develop them.

- Working with adults and being guided by them, children enjoy learning more and achieve better results.
- We must encourage children to think about their future plans and aspirations as early as possible.
- Talking and discussion help children to make stronger connections in their brain and can make them more effective learners.
- Eating the right foods contributes to children's good health, energy levels and overall wellbeing.





- Physical activity helps children’s general wellbeing. A fit and healthy body can boost a child’s concentration and alertness which helps her or him to learn better.
- Emotional wellbeing is a key contributor to success in life. Being happier and having higher self-esteem and self-belief are known to raise school results.
- Parents can help children to deal with anxiety, excessive worry and stress so that they can achieve better mental health.



2. When I am Older

Can you think of a job you would like to do when you are older? Write it down in the box below.

For all my friends, I have a special wish. I want to be a _____ when I am older. I want to _____.

Write down your special wish in the box below.

Name	Special Wish

4. Sugars

Did you know?

- Sugar is a source of energy for the body and is found in many different foods.
- Sugar is found in many different foods, including soft drinks, sweets, cakes, biscuits, and fruit.
- Sugar is found in many different foods, including soft drinks, sweets, cakes, biscuits, and fruit.

Sugars are everywhere!

Food with a high sugar content: _____

Food with a low sugar content: _____

6. Make Water Your Friend

Did you know?

- Water is essential for the body to function properly.
- Water is found in many different foods and drinks.
- Water is found in many different foods and drinks.

Name	Amount	Time

10. My Talents

Write down your talents in the boxes below.

- Singing _____
- Dancing _____
- Playing an instrument _____
- Drawing _____
- Writing _____
- Acting _____
- Sports _____
- Gardening _____
- Cooking _____
- Reading _____
- Writing _____
- Drawing _____
- Acting _____
- Sports _____
- Gardening _____
- Cooking _____
- Reading _____

12. Sleepy Jack

Jack's Routine

Jack goes to bed every night at 8 o'clock. He has a bedtime routine that helps him to sleep. Write down your own bedtime routine in the box below.

What is your bedtime routine?

16. My Passion Project

Write down your passion project in the box below.

- My passion project is _____
- My passion project is _____
- My passion project is _____
- My passion project is _____
- My passion project is _____



22. Your Worry List - How to Make it Shorter

Write down your worries in the box below.

1. I am worried about _____

2. I am worried about _____

3. I am worried about _____

4. I am worried about _____

5. I am worried about _____

6. I am worried about _____

7. I am worried about _____

8. I am worried about _____

9. I am worried about _____

10. I am worried about _____





How to use this pack

The activities provide parents with the knowledge they need to guide the children. They give them the tools to think and talk with.

Ideally, parents, grandparents or other adults should introduce each of the activities and discuss what is expected of them. Each activity is free-standing and can be used over many sessions. Many of the activities could be repeated both inside and outside the home. It is very useful to re-visit activities to make sure that children understand and practise what they have been introduced to previously.

Children should be encouraged to share their thoughts orally and their written comments about what they have learnt from an activity and other thoughts can be recorded in the pages provided at the back of the pack. **Promoting active discussions is an important part of using the activities.**

While working through the activities parents will be able to find out very useful information about your children's special interests, gifts, knowledge, understanding of issues and attitudes. There will also be opportunities for noticing aspects of your children's lives which may be causing them anxiety, stress, fear or lack of motivation. Prompt action can be taken where necessary. Share your findings with the child's class teacher.

You don't need expensive equipment to do these activities. Talking and enjoying working together is the most important aim of this book. All you need are: pencils, paper, colour pencils or/felt tips and dice, most of which can be bought from shops quite cheaply.

The Authors

Professor Valsa Koshy MBE, PhD is a professor of education. She founded the first University-based Talent Development Centre in the UK, at Brunel University. Her interests include: the enhancement of the quality of children's learning, the search and fulfilment of talents of children who live in challenging circumstances and mathematics education.

Dr Elizabeth Koshy, MRCGP (Distinction), PhD has worked as a general practitioner, a course leader (teaching undergraduate medical students) and as a medical researcher at Imperial College London. She has a passion for supporting parents on aspects of children's physical health and wellbeing and helping to create the right foundations to boost children's wellbeing and potential.



MINDFUL

Moments

Trace and Breathe

Trace along the rainbow with your finger as you breathe in and out



5-4-3-2-1 Mindfulness

List...

- 5 things you can see
- 4 things you can touch
- 3 things you can hear
- 2 things you can smell
- 1 thing you can taste

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<https://parentingsmart.place2be.org.uk/>



Headteacher Tea Party



Road Safety Workshop



Y-Team Respect Assembly

Resourceful
Everyone is Included
Saying Positive Words
Playing together
Encouraging people
Caring for everyone
Togetherness



Respect is all around
doing things right
listening to other people
is very right
cheering the whole school
Dawood

Resourceful
Everyone is included
Saying positive words
Playing together
Encouraging people
Caring for everyone
togetherness

Respect is all around
Doing things right
Listening to each other
Cheering the whole school

Respect is about being kind
Respect is being nice
Respect is included in everything
Respect is following the golden rules
Respect is positive mind set
Respect is rising above

Toys Workshop



Uxbridge College Perform Wizard of Oz



Taekwondo

