

<b>OBJECTIVE TARGETS</b> <i>(What do we want to achieve)</i>	<b>SUCCESS CRITERIA</b>
To improve standards in RE throughout the school.	100% of lessons monitored will demonstrate good or better in teaching and learning.
Teachers should be confident in teaching the RE curriculum	Planning and lesson observations.
All teachers to plan a full range of activities in order to enhance children's understanding.	Good quality planning, teaching and resources to develop children's religious learning
Learning for All - To ensure that all R.E. lessons provide opportunities for developing speaking & listening skills	Teachers should be confident in teaching the curriculum

<b>Action Point</b> <i>(What actions needs to be taken)</i>	<b>Lead Person</b> <i>(Who is responsible)</i>	<b>Time Scale</b> Start-end	<b>Resources</b> <i>(Include Budget Bid)</i>	<b>MONITORING</b> <i>Who, when, how</i>	<b>EVALUATION/IMPACT</b> <i>Who, when, how</i>
RE Scheme of work: Continue to use and develop RE syllabus taking account of the SACRE RE syllabus Evaluate at the end of the school year.	R.E. Co-ordinator	23-24	review and update	Monitor scheme of work with teacher responsible for R.E. planning.	Feedback from teachers Pupils, parents.

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<p>To identify 'gaps' in resources across the key stages. To purchase appropriate resources accordingly.</p>	<p>R.E. Co-ordinator</p>	<p>Ongoing</p>	<p>Funding for 'gaps' in resources, e.g. big books/Gift to the Bibles/DVDs/ Costing approx. £300.00 (to include Easter Festival costs)</p>	<p>SMT Teachers Coordinators Planning</p>	<p>Feedback from teachers as to the appropriateness of resources to deliver and raise standards in the teaching and learning</p>
<p>Cross curricular links: Teachers and team leaders will look for opportunities to link RE with other subjects especially PSHE, P4C and assemblies</p>	<p>R.E. Co-ordinator</p>	<p>Ongoing</p>	<p>Adult/child support time</p>	<p>SMT Teachers R.E. Co-ordinator Planning</p>	<p>RE will be linked in with other subjects creatively.</p>
<p>To enhance children's progress including pupils with special needs</p>	<p>All staff</p>		<p>Training for all staff. CT/TAs/HLTAs e.g. Hedgewood</p>	<p>Book scrutiny, observations SMT, LT, CT</p>	<p>Attainment levels show progress. Children will be able to identify and respond to next steps.</p>
<p>Teachers to encourage children to</p>	<p>R.E. Co-ordinator</p>		<p>Class pupil presentations</p>	<p>Monitor planning. Peer observation</p>	<p>Democracy Moral development Social and Cultural</p>

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debate, to make a fair choice e.g to vote and make decisions.				Plan lessons for Y2	development Respect and value each other.
To maintain community links	R.E. Co-ordinator		To plan visits from different religious faith. Links with local food bank for Harvest and Tesco for Easter.	R.E. Co-ordinator	Feedback from teachers Pupils.