

Leadership

- Forest school Leader: Gemma Hatt
- Link Governor: Mrs. Dhillon
- SIP priority 2023 – 2024
- Staff meeting in Spring Term, introduce new resources, share good practice and teach some skills.
- Planning, assessment and learning walk through discovery den during lessons
- Organise an award to work towards

Assessment

- Engage Pupil voice to assess breadth of forest school
- End of term assessment through planning, displays, questionnaires (children/staff)
- Pupils voice
- Feedback from Forest school leaders about subject teaching
- Share feedback with staff in INSET
- Feeding back to Governors

Pupils

- Demonstrate love for learning, engagement and enjoyment through sharing children's work in newsletter
- Encouraged to engage in deeper thinking, through high-quality questioning.
- Learn and develop new skills that they wouldn't develop at home, use of tools, risk taking and investigating nature.
- Apply learning to real-life situations and roles

Resources

- Resources (to be made) available for classroom themes
- Education city, Purple Mash, BBC website,
- Link to Forest School - Physical geography (seasonal/daily weather), Geographical skills (fieldwork and observational skills)
- Daily vocabulary modelled & displays
- School trips to local park and Uxbridge town

Forest school

at

Yeading Infant and Nursery School

Improvement Outcomes

- Children develop basic vocabulary – improving communication/confidence to discuss new knowledge
- Children will be enthusiastic to learn about similarities and differences between woodlands, grass areas, beach areas.
- Children become confident to explore the discovery den.

Curriculum Objectives

EYFS / DM

- Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary
- Draw information from a simple map
- Explore the natural world around them
- Recognise some environments that are different from the one in which they live
- Understand the effect of changing seasons on the natural world around them.

KS1

- Develop knowledge about the world, the UK and their locality
- To understand basic subject-specific vocabulary relating to human and physical geography
- To use geographical skills, including first-hand observation, to enhance their locational awareness.



Teaching

- Children can explore the area safely and follow rules and routines regularly.
- High level of subject-specific knowledge
- Consistency through shared expertise, training and INSET
- Creative, engaging, motivating, stimulating
- Trips and visitors, curriculum enrichment days