

Leadership

- P.E Leader: Mrs Siyani
- Link Governor: Mr Parmar
- Prepared PE leader file and PE evaluation form
- SIP priority and subject leadership
- Member of the South Hillingdon School Sports Network (SHSSN)
- Staff training, introduce new resources, share good practice and expectations
- School travel plan/Keep fit breakfast/ Hands up walk to school survey/ Mile a day/ Change for life.
- Sports Day

Assessment

- Engage Pupil voice to assess breadth of PE
- End of term assessment through planning, displays, questionnaires (children/staff)
- Group needs and pupil progress to inform tasks and next steps
- Feedback from Team leaders about subject teaching
- Share feedback with staff in INSET
- Feeding back to Governors
- Sports Ambassadors

Pupils

- Sports Ambassador surveys and interviews as appropriate
- Demonstrate love for learning, engagement and enjoyment through sharing children's activities in the newsletter
- Update school website regularly to show what they have been doing e.g. competitions and tasters that have taken place
- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Engage in competitive sports and activities
- Know how to and lead, healthy active lives.

Resources

- Real PE platform
- P.E Equipment
- South Hillingdon School Sports Network (SHSSN)

Physical Education

at

Yeading Infant and Nursery School

Improvement Outcomes

- The engagement of all pupils in regular physical activity
- The profile of PE and sport being raised across the school as a tool for whole school improvement plan
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Curriculum Objectives

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

Teaching

- High expectations
- High level of subject-specific knowledge
- Consistency through shared expertise, training and INSET
- Creative, engaging, motivating, stimulating
- Trips and visitors, curriculum enrichment days

PE at Yeading Infant and Nursery School

With Class teacher & Specialist PE Teacher	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Dance		Gymnastics		Games	
Year 2		Dance		Gymnastics		Games

PPA cover	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Dance	Invasion Games	Gymnastics	Net and Wall Games	Striking and Fielding	Multi-skills and athletics
Year 2	Invasion Games	Dance	Net and Wall Games	Gymnastics	Striking and Fielding	Multi-skills and athletics

REAL PE with Class Teacher in the hall	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Real Dance	Real PE	Real Gym	Real PE	Real PE	Real Dance
Year 2	Real PE	Real Dance	Real PE	Real Gym	Real Dance	Real PE