

Geography

At Yeading Infant and Nursery School, History and Geography forms part of the Foundation subjects.

Our curriculum intent is to:

- Provide the children a high-quality, broad and balanced geography lessons.
- Inspire in children a curiosity and fascination about the world and people around them.
- Promote the children's interest and understanding of diverse places, people, resources and natural and human environments through lots of interactive resources such as Google Maps, Media, photographs and local visits.

Curriculum Implementation:

- Programmes of study are linked through topics and we alternate the teaching of History and Geography each half-term.
- At the start of each topic work, children will review previous learning and will have the opportunity to share what they already know.
- Each year group will build upon the learning from prior groups therefore developing depth of understanding and progression skills.
- Children will have opportunities to use and interpret a wide range of geographic information, including maps, atlases, globes and aerial photographs.
- Children will be exposed to learn new vocabulary through enriched lessons.
- Effective use of educational visits, local fieldwork and visitors are planned to enrich an enhance learning experience including with extensive opportunities for learning outside the classroom such as the use of forest school is embedded in practice.
- Cross- curricular links are planned for and allow children to deepen their understanding across the curriculum through others subjects.

Curriculum impact:

- Through our curriculum, pupils in our school learn to think critically and ask perceptive questions.
- Children also record what they have learned comparative to their starting points of the end of each topic in their books. As children progress

throughout the school, they develop a deep knowledge and understanding of their local area and its place within the wider geographical context.