History

At Yeading and Infant Nursery school, our intent is to:

- Provide a high-quality, broad and balanced history curriculum.
- Stimulate pupils' curiosity about the past and how and why people interpret the past in different ways.
- Understand the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.
- Provide opportunities for pupils to develop skills of enquiry, investigation and analysis.

Curriculum Implementation

- Programmes of study are linked to half-termly topics and it is alternative between History and geography.
- At the start of each topic children will review previous learning and will have the opportunity to share what they already know.
- Children will have access to quality artefacts, sources and resources, including workshops such as toy museum, where the children have the opportunity to explore the toys from the past.
- Evidence of pupil work is recorded in children's topic books.
- Assessment is informed by observations during lessons, verbal feedback, pupil voice and work scrutiny.
- Effective CPD and standardisation opportunities are available to staff to ensure high levels of confidence and knowledge are maintained. These are done through regular discussions with the whole school moderation and staff meetings.
- Effective use of educational visits and visitors are planned to enrich and provide first-hand learning experiences for pupils.
- Cross-curricular links are planned for and allow children to deepen their understand across the curriculum, including the use of geography, mathematics and science. The topic lessons, provide the children to be aware of how historical events have shaped the world that they currently live in.

Curriculum Impact our pupils will:

- Become increasingly critical and analytical with their thinking, developing the skills to make informed and balanced judgements based on their knowledge of the past.
- Become increasingly aware of how historical events have shaped the world that they currently live in.
- Gained from meaningful, memorable opportunities that last a life time.
- Encountered or participated in high-quality visits/visitors to further appreciate the impact of history.

• A richer vocabulary which will enable to articulate their understanding of taught concepts.