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Here at Yeading Infant School, we strive to provide children with a wide range of musical opportunities. We aim to ensure children expand their knowledge in a joyful, inclusive, and engaging way to enable them to fulfil their musical potential.

To achieve this, we cover the width and breadth of the Music National Curriculum; from singing and listening, playing and performing, and evaluating and learning new vocabulary. Children will also be exploring historical periods, different genres and composers' styles, and traditions.

At Yeading the children will receive a high-quality musical education and cultivate a love of music. Consequently, increasing their self-confidence to use their skills as a form of expression.

Implementation-

At all stages of their primary education, children will obtain motivating music lessons following the Charanga music national curriculum. Music teachers from the 'Hillingdon Music Hub' to carry out exciting and engaging weekly music sessions for both reception and key stage one. Yeading Infant and Nursery also offers instrument sessions during lunch times as well as after-choir after-school clubs.

EYFS Early Learning Goals – expressive arts and design.

- . Listen and appraise
- . Musical activities/pulse and rhythm
- . Response and expressing views
- . Sing in the pitch of a tone sung by another person
- . Sing in melodic shape
- . Create songs or improvise a known song
- . Play an instrument with increasing control to express thoughts and feelings.
- . Sing in a melodic shape (moving melody up and down).
- . Learn to remember and sing entire songs.



Key stage one –

.Perform, listen to, review, and evaluate music across a range of historical periods, genres, styles, and traditions, including the works of the great composers and musicians

.Learn to sing and use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately, and have the opportunity to progress to the next level of musical excellence.

.Understand and explore how music is created, produced, and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure, and appropriate musical notations. Alongside this, children are encouraged to perform at the best of their abilities by giving them the opportunities to perform in class assemblies and yearly performances. Children are also given the chance to showcase their talent and grow their confidence by performing and competing against other schools in our local theatre. Additionally, children are also offered weekly instrument lessons that is directed by our music teacher. This includes; metallophones and recorders.



Impact –

Yeading Infant School plans the music curriculum to show and imbed progression from Reception to Year 2. Doing so ensures children of Yeading Infant and Nursery enjoy music in any way that that builds confidence for them in school and beyond. Yeading goes above and beyond the National Curriculum by providing performing opportunities; such as the theatre, by inviting special guests in to give performances and performing themselves in class assemblies/ productions and singing assemblies. Yeading is an inclusive school that provides every child with musical possibilities where children demonstrate their enthusiasm for music. Ensuring this, children of families that receives Pupil Premium will be given the chance to broaden their interests by learning the skill of playing an instrument. The children's continuous progression is monitored by; Voice recordings, video recordings, pictures, discussions with music teachers and other staff, audits of resources, reviewing curriculum exposure, and praising children through assemblies and class assemblies.

