

## Intent

At Yeading Infant and Nursery School we have achieved our Green Flag award several times.

To achieve our Eco School Green Flag award we ensure that the following themes are included in the curriculum throughout the school. Children have many opportunities to learn about how they link to a sustainable future.

- *Energy*
- *Litter*
- *Waste/Recycling*
- *Water*
- *Transport*
- *Healthy Living*
- *Biodiversity*
- *School Grounds*
- *Global perspectives*

All children participate in supporting the Eco Action plan, we have **Eco warriors** who are dedicated to recycling or monitor energy usage. We have an **Eco Team/Y team** who meet each term to discuss actions, which are linked to the School Improvement Plan. Children are encouraged to make decisions.

We all promise to try and follow our Eco rules to make our school and our local environment a better place to live. . . . .

1. Reduce Recycle Reuse what we can. Making sure that rubbish goes in the right bin. Do not waste paper!
2. Don't waste water and use refill bottles
3. Save electricity: turn things off when they are not in use
4. Walk, scoot or cycle to school
5. Eat healthy food and exercise
6. Grow flowers, plants and trees.
7. Take care and be kind to all living creatures
8. Handle things with care, Look after schools' property
9. Be kind, honest, friendly and polite to each other
10. Respect our environment

## Implementation

The annual cycle for meetings is as follows:

### Autumn term

Introduction and exploration to Eco themes and set the agenda for the year.

Update Eco display Board for new academic year.

### Spring term

- Revisit autumn term action plan implementing future events e.g. *Energy, Litter, Waste/Recycling, water, transport, Healthy Living, Biodiversity, School Grounds, Global perspectives.*

## **Summer Term**

Continue Eco School Environmental Review, as a whole school approach. Covering all Eco themes such as:

### **Impact**

#### **Energy**

Here are some examples of the work we promote at Yeading.

The children regularly take part in discussions on how we can save energy in our school and around our communities/ homes. We are conscious about switching of electric when not needed and have clear colour codes on our sockets.

We have a fantastic new interactive quad area where we would like to explore how wind, water and solar can help us to create renewable energy.

Eco team /Y team continue to monitor and ensure lights, whiteboard screen and taps are turned off when not in use.

#### **Litter**

We continue to remind our children about the impact of litter in our school and around our community. The problems litter causes to wildlife and how litter is making our environment dirty. Some classes went to the local park and saw how the opening of lockdown created a lot of rubbish within our beautiful parks. This made us very upset. We are very proud of our school litter pickers who perform break and lunch time duties.

#### **Waste/Recycling**

Recycling is part of everyday life at school, the children learn about the different materials that are recyclable. We try extremely hard not to waste in our school and know the importance of recycling, reusing and repairing. Some of our teacher have been creative and made furniture out of packaging and recovered old tables around the school. We have had paper free day in the past and regularly monitor our bins. We have a recycling bank for batteries, printer cartridges. All food waste goes into the compost bins. We have water butts around our school to collect rain water to water our plants.

#### **Water**

We have 4 water butts and the water to help reuse our water for our vegetable growing area.

We support walk for water and understand how important it is not to waste water. In the past we have taken part in workshops, teaching us how to be safe around water such as the canal and river trust, as we have a network of canals in our local area. The children can talk

about different ways to save water e.g. don't leave the tap running when you clean your teeth.

## Marine

We have yet to take part in a river or beach clean due to where we live and have not visited the coast but are excited to talk about possibilities of this in the near future. We have introduced as class based rota to clean our pond area in our Discovery Garden. We have three tropical tanks in our school, which provide joy and engagement to all the children. We continue to learn about plastic waste and the impact it have on the oceans.

## Transport & Healthy Living

To help encourage the children have introduced 'Bikers Breakfast Club'. We take part in walk/scoot/cycle to school; and are activity reminded of all the benefits of leaving our cars at home especially since our school is on a cul de sac road and becomes very busy. The main road can be very dangerous and we know to hold our grown ups hand and not to run near a busy road. We have signs at the front of our school, reminding parent to switch of their engines as we live within an area which displays poor air quality, as we are near to Heathrow Airport.

## Biodiversity

The school now have a 'Therapy Dog' who visits our school on a weekly basis, children also have had an amazing opportunity to look after some duckling eggs, which we watched them hatch live on the webcam and take their first paddle. We have also been very luck to look after some exotic animals, including reptiles such panther chameleons, dart frogs, leaf insets.

Our school encourages insets and animal life within the school grounds such as the bugs hotels, bird baths, long grass, hedges and continue to maintain our ponds in the pots.

## The School Grounds

Within our school grounds we provide the children with opportunities to study birds, animals and insects and learn about their different habitats and how we can sustain them.

The school has trained Forest School leaders so children can learn about trees, plants and insects. All children learn about our natural environment.

At Yeading Infants we expect our children to leave as **curious learners, scientific investigators and systematic thinkers.**

## Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b> Title /Theme	<b>All about Me</b>	<b>All creatures great and small!</b>	<b>Watch it Grow!</b>	<b>Let's Build!</b>	<b>Ready, Steady Cook!</b>	<b>Explore the great outdoors!</b>
Key Text	Elmer	Walking through the jungle/ Dear Zoo	Olivia's vegetables/ Dinosaur Roar	The 3 Little Pigs/ The Gingerbread man	Goldilocks and the three bears/ Tiger who came to tea	We're going on a bear hunt
	<b>Transport</b> Raise greener ways of travelling to School.	<b>Healthy Living</b> To encourage healthy lifestyle Encourage importance of exercise for physical/ mental health and promote activities organised for healthy week throughout school	<b>Biodiversity</b> All children to take home a tomato/or of choice plant grown from seed	<b>Litter Waste</b> Reduce/recycle/reuse (sustainability)  To develop understanding of cleanliness To keep our school and local area free of litter.	<b>Global citizenship</b> SDG Children learning about life in other countries	<b>Water</b> Take part in World Water Day