

Art and Design

Intent: What are we trying to achieve?

At Yeading Infant and Nursery School we ensure all our children have opportunities of self-expression through our Art and Design curriculum to develop children's imagination and creativity. We want to ensure that Art and Design is embedded in our whole school curriculum and that opportunities for enhancing learning by using art are always taken. We can use Art as a focus to explore other cultures and different times and to enhance other subjects in the curriculum. By teaching an appreciation of art, looking at work by artists and using a wide range of materials to produce our own work, children will gain confidence and independence through this experience. The appreciation and enjoyment of the visual arts can enrich all our lives and will nurture children's confidence in their own creativity.

Implementation: How is the curriculum delivered?

Children from Nursery to Year 2 participate in Art and Design through a range of activities. They are encouraged to use a variety of materials, tools and techniques to develop and share their ideas, experiences and imagination. They will use a range of resources such as, paints, pastels, charcoal, clay, collage etc to produce art that explores colours, pattern, line, shape and texture. The children are taught to recognise, appreciate and compare famous works of art and to make connections between their work and that of other artists, craft makers and designers.

In the Summer Term the whole school participates in Take One Picture (a National Gallery scheme to encourage children to appreciate and learn from a chosen painting). Each class will interpret the picture through their own artwork, and hold an exhibition for parents at the end of the year.

Impact: What difference is the curriculum making?

Children gain lots of confidence from experiencing art and design activities. They learn new skills in colour mixing, using paint, pencils, pastels effectively. They learn how to safely use equipment and develop their fine and gross motor skills through the expressive arts. Learning through making and looking at art develops the children's appreciation of what they themselves can do as well as an understanding of the achievements within their peer group and the larger school community. The Art & Design curriculum also encourages children's language and communication skills through the modelling of methods used, presenting their own and peers' work as well as teacher's giving positive criticism of the work produced.

At Yeading Infants we expect our children to leave as *creative learners*, *artistic innovators* and *expressive thinkers*.



Paper people: develops cutting, folding, drawing skills.



Free Painting: develops colour mixing, painting skills.



Printing using a roller and paint.



Some Reception pupils admiring work at our own Summer exhibition.



Busy in the Nursery creative area!



Children confidently show what they have made!

EYFS - Expressive arts and design

- enable children to observe and actively engage in the arts
- explore and play with a range of media and materials
- develop artistic and cultural awareness
- develop an understanding of self- expression
- learning how to communicate through the arts, including drawing, painting, collaging, music, building, dancing, role-play, performing and designing
- developing confidence and independence in their own ability to be skilfully creative and imaginative

KS1

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wider range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To learn about the work of a range of artists, craft-makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work