

Attendance procedure at Yeading

Stage 1: Good Attendance (96% and above)

- Message:** "Fantastic! Your child is attending regularly and making the most of learning opportunities."
- Action:** Continue encouraging punctuality and daily attendance

Stage 2: Cause for Concern (90%–95%)

- Message:** "Attendance is starting to slip. Missing lessons can affect progress."
- Action:** We'll contact you to discuss any challenges and offer support.

Stage 3: Serious Concern (Below 90%)

- Message:** Persistent absence is a serious issue. It impacts learning and may lead to formal intervention.
- Action:** Meeting with school and Home visit

Good attendance = Success, Friendships, Confidence & Bright Futures!



Year One Weekly Newsletter

16th January 2026

www.yeadinginf.co.uk

and Instagram account

https://instagram.com/yeading_infants

You will find all school information, updates, term dates and up & coming events.

Success in school begins with showing up."

"Attend today, achieve tomorrow."

"Be present, be engaged, and watch your knowledge grow."

**Whole school attendance for
5th - 9th January 2026 92.6%**



Class	% Attend
Tigger	91.9
Owl	86
Rabbit	93
Roo	97.9
Ruby	83.3
Amethyst	93.6
Topaz	97
Amber	93.6
Diamond	98.4
Sapphire	85.2
Pearl	95.7
Emerald	95.4

**Well done
Diamond Class**



English

This week- This week, the children have explored the traditional tale *Jack and the Beanstalk* and used adjectives to describe a setting.

Next Week- The children will be continuing learning all about Jack and the Bean Stalk. Children should be able to recite what happens in the beginning, in the middle and what happens at the end of the story.

Mathematics

This week- The children have been comparing and ordering numbers up to 50 and counting in 2's and 5's.



Next Week- The children will continue comparing numbers and focusing on addition and subtraction.

Home Learning - Please can you practise counting in 2's, 5's and 10's.

R.E. -Looking at the religion of Sikhism.



Science- Animals including humans.

History- Toys (Old Toys/New Toys).

PSHE - Our Values.

Art/DT - To make musical instruments.

Question of the week

If you could invent a new toy, what would it be?

Word of the week:
Oblivious

Phonics-Phase 5

This week, the children have been learning the **ou** sound and learning to read and write words such as **proud, out, shout and ground**.

Please practise phase 5 sounds at home: **ay, ou, ie, ea, oy, ir, ue, ue, aw, wh, ph, ew, oe, au, ey**. As well as the split sounds **a-e, e-e, i-e, o-e, u-e**.



IMPORTANT NOTICES:

PE Days:

Topaz and Amethyst: Monday and Tuesday

Amber and Ruby: Tuesday and Wednesday

The children will be doing Gymnastics this term, please ensure that they are not wearing tights or any jewellery during these days.

Spellings: Please help your child with their weekly spellings for the coming weeks ahead. Results will be communicated in your child's reading record book weekly.

Cooking donations

A polite reminder to all parents to please hand in your cooking money, for this term. Thank you to those parents who have contributed so far. It is extremely important for all children to develop life skills.

Useful Websites:

- Phonics - <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Mr. Thorne Does Phonics with Geraldine the Giraffe on YouTube
- Phonics play - www.phonicsplay.co.uk
- Top Marks - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <https://whiteroseeducation.com/1-minute-maths>

Have a restful weekend! Year 1 team