# Attendance procedure at Yeading

### Stage 1: Good Attendance (96% and above)

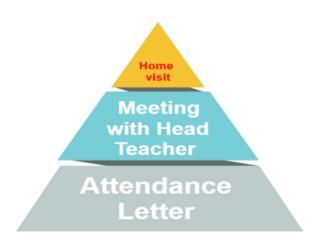
- Message: "Fantastic! Your child is attending regularly and making the most of learning opportunities."
- Action: Continue encouraging punctuality and daily attendance

## Stage 2: Cause for Concern (90%-95%)

- Message: "Attendance is starting to slip. Missing lessons can affect progress."
- Action: We'll contact you to discuss any challenges and offer support.

### Stage 3: Serious Concern (Below 90%)

- Message: "Persistent absence is a serious issue. It impacts learning and may lead to formal intervention."
- Action: Meeting with school and Home visit





Infant & Nursery School

## Year One Weekly Newsletter 14<sup>th</sup> November 2025

Please visit us on our website:

www.yeadinginf.co.uk and Instagram account

https://instagram.com/yeading infants

You will find all school information,

updates, term dates and up & coming events.

At Yeading we are proud to be an Outstanding School.

Good attendance = Success, Friendships,
Confidence & Bright Futures!
Whole school attendance 94.0%

Tigger	93.8
Owl	93.1
Rabbit	100
Roo	92.2
Ruby	92.8
Amethyst	98.2
Topaz	97.2
Amber	90.8
Diamond	93.5
Sapphire	88.4
Pearl	95.3
Emerald	96.6

3<sup>rd</sup> November - 7<sup>th</sup> November 2025

Well done



Rabbit



### **English**

**This week-** The children have been describing the character Goldilocks and the setting of the cottage. They used interesting adjectives and conjunctions to complete their written task.

Next week The children will be writing about the story using their own words.

### Maths

This week- The children have been learning to compare numbers 11 to 20 and using mathematical words such as ascending and descending to describe the sequence of numbers.



Next week- The children will be learning addition and subtraction within 20.

R.E. -Looking at the religion of Christianity.

<u>Science</u>- Identifying different materials. Geography-Exploring our local area.

PSHE - How to stay safe?

Art/DT - Looking at different fabrics.





# Question of the week

What do you think Goldilocks should do about the baby bear's feelings?



# Word of the week:

# Remorseful

Write five sentences using the word of the week on a piece of paper and hand it to your teacher.

#### Phonics-Phase 5

Please practise phase 5 sounds at home: ay, ou, ie, ea, oy, ir, ue, ue, aw, wh, ph, ew, oe, au, ey. As well as the split sounds a-e, e-e, i-e, o-e, u-e. Tricky words include oh, where, there, little, one, do, when. Please ensure your child practises independent sentences daily.



#### Useful Websites:

- Phonics https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/readwrite-inc-phonics-guide/
- Mr Thorne Does Phonics with Geraldine the Giraffe on YouTube-
- Phonics play www.phonicsplay.co.uk
- Top Marks https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds
- https://whiteroseeducation.com/1-minute-maths

### IMPORTANT NOTICES



PE Days: Amber - Tuesday Ruby - Tuesday

Topaz - Monday & Tuesday Amethyst - Monday & Tuesday

### Children in Need 2025

Thank you for all your donations for Children in Need!



### Remembrance Day

This week the children have enjoyed learning about Remen y it is celebrated. We have had a special assembly with two-minu. and reflect those who have lost their lives in conflict.



### Maths Week - Will begin on the 15th November 2025 ATHS WEEK

## This year's theme is 'Connection or Coincidence?'

The children will be having a great opportunity from next week to get creative and have fun with Maths activities provided by their teacher throught the week,

<u>Spellings</u>: Please help your child with their weekly spellings for the coming weeks ahead. These have been put in your child's reading record. Spellings will be taking place every Thursday and results will be communicated in your child's reading record book weekly.

<u>Early morning soft starts</u> are on Tuesdays and Thursdays. Parents will be allowed into the classroom to help their child learn with guidance from their class teacher at 8:45–9:00am

Please ensure your child is accessing Doodle and Bug Club for at least 10 minutes per day. This supports childrens knowledge prior to assessments.

Have a lovely weekend!

Year 1 Team ☺