

Attendance procedure at Yeading

Stage 1: Good Attendance (96% and above)

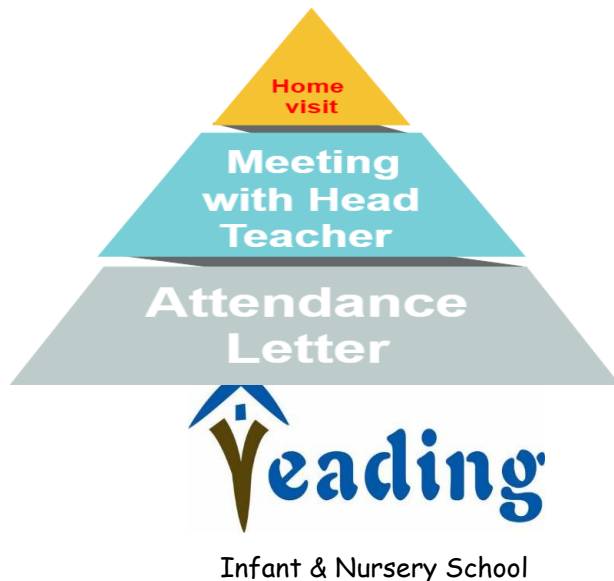
- **Message:** “Fantastic! Your child is attending regularly and making the most of learning opportunities.”
- **Action:** Continue encouraging punctuality and daily attendance

Stage 2: Cause for Concern (90%–95%)

- **Message:** “Attendance is starting to slip. Missing lessons can affect progress.”
- **Action:** We’ll contact you to discuss any challenges and offer support.

Stage 3: Serious Concern (Below 90%)

- **Message:** “Persistent absence is a serious issue. It impacts learning and may lead to formal intervention.”
- **Action:** Meeting with school and Home visit



Year One Weekly Newsletter

1st May 2026

www.yeadinginf.co.uk

and Instagram account

https://instagram.com/yeading_infants

You will find all school information, updates, term dates and up & coming events.

Good attendance = Success, Friendships, Confidence & Bright Futures

Attendance week 27th - 1st May 2026

Whole school attendance 95.8%

Group	% Attend
Tigger	98.4
Owl	93.8
Rabbit	95.4
Roo	93.8
Ruby	90.4
<u>Amethyst</u>	99.3
Topaz	92.3
Amber	94.8
Diamond	97
Sapphire	96.8
Pearl	97.7
Emerald	99.2

Well done
Amethyst
class



English

This week, we focused on describing the main character in our story 'Lost and Found'. This included the appearance, personality, actions and feelings. They also wrote the beginning and middle and end of the story.

Next week, the children will be creating an alternative ending of story 'Lost and Found'. At home please ask your child to think about different possibilities for their own ending of the

story. Perhaps the young boy and the penguin decided to go on another adventure and travelled to a different country...

Mathematics

This week, we continued to learn about money, focusing on calculating the total cost and how much change we should receive after spending from the total amount.

Next week, we will continue to explore money using both pounds coins and notes, calculating change and further develop problem-solving skills.

Over the weekend go shopping with your care giver and use money to calculate the change.

Please start with lower amounts. **All children should now be able to identify all British coins and notes.**

R.E. - Islam

Science- Plants, Light and Shadow

History-Famous people

PSHE - It's my body

Art/DT - Famous Artist



Thank you and well done to all the children that took part in the Mini London Marathon which took place on **Saturday 25 April 2026**.

Children also celebrated **Earth Day** highlighting the importance of how to protect our planet from things like pollution and deforestation.

Question of the week
What is the main purpose of Earth Day?

Word of the week:
Accomplish
Write five sentences using the word of the week on a piece of paper and hand it to your teacher.

Running Events for children

Have you and your child/children been inspired by last week's Mini London Marathon? If you would like to sign up to a 1 mile run in London by Buckingham Palace, you can sign up at the events below.

Vitality Westminster Mile - <https://www.londonmarathonevents.co.uk/westminster-mile>

The Big Mile - <https://www.londonmarathonevents.co.uk/big-half/big-mile>

If you would prefer local runs for children, why not try the weekly Junior Park Run in Northolt - <https://www.parkrun.org.uk/northalafields-juniors/>

These are not school based events and you can register directly yourself. If you have any questions, you can speak to Mrs Siyani.

Phonics (Please parents read this carefully)

Year 1 Phonics Screening will be taking place in June. It is essential you practise with your child. They need to know all the Year 1 sounds and be able to blend words. Please find some information about the Phonics screening check in this free resource: [Parent Portal \(fft.org.uk\)](http://parentportal.fft.org.uk)

Phonics Screening Check resources: <https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#phonics-screening-check-resources>

https://assets.publishing.service.gov.uk/media/68541feb80329f510de989ec/2025_phonics_screening_check_answer_sheet.pdf

Section 1			
Word	Correct	Incorrect	Comment
dip			
hib			
gok			
ags			
yech			
quog			
loip			
chuss			
clen			
stizz			
pult			
heeft			
quiz			
sell			
form			
shark			
snip			
clang			
bunk			
boils			

Section 2			
Word	Correct	Incorrect	Comment
jigh			
saunt			
virp			
phope			
slaft			
threak			
spleg			
strume			
pie			
found			
boom			
shake			
spelt			
floats			
scrub			
scribe			
delay			
statue			
counter			
grateful			

IMPORTANT NOTICES:

PE Days: Topaz and Amethyst: Monday and Tuesday Amber and Ruby: Tuesday

Class Assembly Dates:

Ruby Class thoroughly enjoyed performing their class assembly all about Ark Maths.

Doodle Reminder

Please ensure your child accesses 'Doodle' for 10 minutes each day, as well as exploring the different topics (e.g. Monday - Mathematics, Tuesday - Literacy, etc.). This will support them in staying on track with their learning throughout the academic year.

Spellings: Please support your child with their weekly spellings in the coming weeks. These have been recorded in your child's reading record. Spelling assessments will take place throughout the week, and the results will be shared in your child's reading record on a weekly basis.

Expectations

It is expected that all children will read at home at least five times each week. This can be a mixture of reading magazines, newspapers, library books as well as their reading books provided by their class teacher. All home reading should be recorded in their reading records daily. To support your child further please also comment how your child has read. This will support their writing, as they should also be able to comprehend what they have just read and summarise the book.

Children should also be able to write a mini book review after they have read their books and placed back into the reading record for their class teachers to review.

Rhino readers and Bug Club Reminder

Please ensure your child accesses this daily. It will support them with their writing tasks, as well as reasoning and comprehension skills across all areas of the curriculum.

Wishing you a restful weekend Year 1 Team ☺