

# 3 stages of Attendance

## Stage 1: Good Attendance (96% and above)

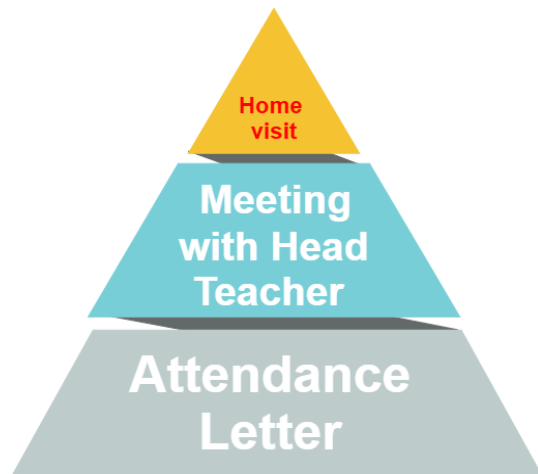
- **Message:** "Fantastic! Your child is attending regularly and making the most of learning opportunities."
- **Action:** Continue encouraging punctuality and daily attendance

## Stage 2: Cause for Concern (90%–95%)

- **Message:** "Attendance is starting to slip. Missing lessons can affect progress."
- **Action:** We'll contact you to discuss any challenges and offer support.

## Stage 3: Serious Concern (Below 90%)

- **Message:** "Persistent absence is a serious issue. It impacts learning and may lead to formal intervention."
- **Action:** Meeting with school and Home visit



**Good attendance = Success, Friendships, Confidence & Bright Futures!**



Infant & Nursery School

## Year Two Weekly Newsletter

24<sup>th</sup> April 2026

Please visit us on our website:

[www.yeadinginf.co.uk](http://www.yeadinginf.co.uk)

and Instagram account

[https://instagram.com/yeading\\_infants](https://instagram.com/yeading_infants)

You will find all school information,

updates, term dates and up & coming events.

Success in school begins with showing up."

"Attend today, achieve tomorrow."

"Be present, be engaged, and watch your knowledge grow."

**Attendance week 4<sup>th</sup> – 8<sup>th</sup> May 2026**

**Whole school attendance 95.8%**

Group	% Attend
Tigger	100
Owl	89.9
Rabbit	95.2
Roo	95.7
Ruby	91
Amethyst	96.9
Topaz	91.3
Amber	96.8
Diamond	98.1
Sapphire	98
<b><u>Pearl</u></b>	<b><u>99.2</u></b>
Emerald	97.1

Well done  
Pearl class





### English:

**This week:** : We read our new text of 'Katie In London'. We created our own word bank and sequenced the story using pictures.

**Next Week:** We will be creating a story map of the text, adding exciting vocabulary and similes.

Scan the QR code for online grammar support.



### Mathematics:

**This week:** We looked at numbers up to 1000, sorting each digit using place value and comparing two, 3-digit numbers.

**Next Week :** We will be looking at capacity and reading scales on a thermometer.

### Foundation Subjects:

**PSHE** -To know some changes that people might go through as they get older.

**Science** - To look at the inventor Charles Macintosh and look at what materials would be suitable to make a coat.

**Art-** To know what primary and secondary colours are and to create patterns using these colours.

**RE-** To look at the first Guru.

**History-** To explain how London was rebuilt and changed after the fire.

#### Question of the week

What was the Great Plague?  
How did the Plague end?

**Challenge : Word Of The Week** - The word of the week is **reluctant**. Please encourage your child to write some super sentences using the word of the week and bring it into school on Monday.



**Forest School** - Sapphire Class will be starting Forest School this half term. Please ensure you have sent in your child's wellington boots into school.



**Discovery Homework** - Year 2 will be completing a Design and Technology homework over the next two weeks based on African animals. We would like the children to create an African animal model and bring it into school by Friday 8<sup>th</sup> May. We would also like the children to complete a fact file about their animal. These models will be displayed in the school.

**Mini Marathon- We would like to wish Good Luck to all the children and parents taking part in this weekends Mini Marathon.**

### General Notices

**Cooking Money** - Please could we ask for a donate £1 towards purchasing ingredients for your child's cooking.

- **Nut allergies** - Just another reminder that we do not allow any nuts on school grounds including food that 'may contain nuts'.
- **Reading** - Please read with your child daily, write a comment in the yellow home/school dairy and ensure that his/her book bag is brought in daily.
- **Tissues** - Please could you send in a box of tissue and wet wipes. Your donations will be greatly appreciated.



Have a safe and wonderful weekend!