

Attendance procedure at Yeading

Stage 1: Good Attendance (96% and above)

- **Message:** "Fantastic! Your child is attending regularly and making the most of learning opportunities."
- **Action:** Continue encouraging punctuality and daily attendance

Stage 2: Cause for Concern (90%–95%)

- **Message:** "Attendance is starting to slip. Missing lessons can affect progress."
- **Action:** We'll contact you to discuss any challenges and offer support.

Stage 3: Serious Concern (Below 90%)

- **Message:** "Persistent absence is a serious issue. It impacts learning and may lead to formal intervention."
- **Action:** Meeting with school and Home visit



Reception Weekly Newsletter

14th November 2025

Please visit us on our website:

www.yeadinginf.co.uk

You will find all useful information, term dates, up & coming events, etc.

At Yeading we are proud to be an Outstanding School. Good attendance = Success, Friendships, Confidence & Bright Futures!

Whole school attendance **94.0%**

3rd November – 7th November 2025

Tigger	93.8
Owl	93.1
Rabbit	100
Roo	92.2
Ruby	92.8
Amethyst	98.2
Topaz	97.2
Amber	90.8
Diamond	93.5
Sapphire	88.4
Pearl	95.3
Emerald	96.6

Well done Rabbit



Rhyme of the Week - This poem is for Remembrance Day.

POPPY

Poppy so red
Oh how you tell of
People who fought and
People who fell
You will never let us forget them

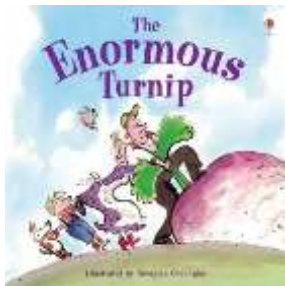
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Reading

Please make sure you read with your child every day. Children should be reading independently - blending sounds for example: c-u-p, b-a-t, n-e-ck.

Literacy



This week we retold the story of 'The Enormous Turnip'.
Next week, we will be making a list of the characters in the story. Remember to read this book with your child and talk about the story. You can access this book from your local library or on YouTube:
<https://www.youtube.com/watch?v=mG5yTOPTSQ>

Key words: seeds, turnip, enormous, man, wife, boy, girl, dog, cat, mouse.

Homework - Write a sentence about the story.

Phonics

This week we continued to look at Phase 3 sounds and focused on these letters: **y, z, zz, qu and ch**.

Next week we will look at these sounds: **sh, th and ng**

Homework - Writing words to match the pictures, using this week's sounds.

Maths

This week we have been looking at numbers, and finding 1 more and 1 fewer for given numbers.

Next week we will be exploring positional language, e.g. on top, under, next to...

Homework - Count the objects in each line and then write the numbers that are 1 more and 1 fewer.

Question of the week

What memory do you have of someone who is/was special for you?

Children in Need 2025



Thank you for your donations.

COMING SOON!!! **Reception Book Swap!!**

To share our love for books, please feel free to bring any book that you have finished with (that are in good condition) that you would like someone else to have the joy of reading. Children will be able to SWAP to another book that someone else has kindly donated.



Thank you! Reception Team