

Success in school begins with showing up."

"Attend today, achieve tomorrow."

**"Be present, be engaged, and watch your
knowledge grow."**

Attendance procedure at Yeading

Stage 1: Good Attendance (96% and above)

- **Message:** "Fantastic! Your child is attending regularly and making the most of learning opportunities."
- **Action:** Continue encouraging punctuality and daily attendance

Stage 2: Cause for Concern (90%–95%)

- **Message:** "Attendance is starting to slip. Missing lessons can affect progress."
- **Action:** We'll contact you to discuss any challenges and offer support.

Stage 3: Serious Concern (Below 90%)

- **Message:** "Persistent absence is a serious issue. It impacts learning and may lead to formal intervention."
- **Action:** Meeting with school and Home visit

**Good attendance = Success, Friendships,
Confidence & Bright Futures!**



**Whole school attendance for
5th - 9th January 2026 92.6%**

Class	% Attend
Tigger	91.9
Owl	86
Rabbit	93
Roo	97.9
Ruby	83.3
Amethyst	93.6
Topaz	97
Amber	93.6
Diamond	98.4
Sapphire	85.2
Pearl	95.7
Emerald	95.4



**Well done
Diamond Class**



English

This week- The children have read the story "Jack and the Beanstalk" and created their own story maps with actions.

Next Week- The children are focusing on using adjectives to create setting descriptions.

Mathematics

This week- The children have been looking at numbers up to 50 and partitioning into tens and ones.

Next Week- The children will continue looking at numbers up to 50. They will also be comparing and ordering.

Home Learning - Please can your practise writing numbers up to 50 ensuring the children are using the correct number formation.

R.E. -Looking at the religion of Sikhism

Science- Animals including humans.

History- Toys (Old Toys/New Toys)

PSHE - Our Values

Art/DT - To make musical instruments



Question of the week

How can I be a good citizen?

Word of the week:

Privilege

Phonics-Phase 5

This week, the children have been learning the u_e and e_e sound and learning to read and write words such as *flute, rude, cube, theme and concrete*.

Please practise phase 5 sounds at home: ay, ou, ie, ea, oy, ir, ue, ue, aw, wh, ph, ew, oe, au, ey. As well as the split sounds a-e, e-e, i-e, o-e, u-e.



IMPORTANT NOTICES:

PE Days:

Topaz and Amethyst: Monday and Tuesday

Amber and Ruby: Tuesday and Wednesday

The children will be doing Gymnastics this term, please ensure that they are not wearing tights during these days as they will be taking their shoes and socks off.

Useful Websites:

- Phonics - <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Mr. Thorne Does Phonics with Geraldine the Giraffe on YouTube-
- Phonics play - www.phonicsplay.co.uk
- Top Marks - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <https://whiteroseeducation.com/1-minute-maths>

As the weather becomes colder, please make sure children come to school wearing hats, scarves and gloves.



Happy New Year! Have a great

weekend! Year 1 team 😊

