



To the Reception
Reading Meeting

Our aim today is to look at reading.

To help you understand how we teach reading.

To give you some tips so that you can help your child at home.

To explain the Reception end of year targets.



Early Learning Goals- Reading

Word reading

Children at the expected level of development will:



- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound- blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

Comprehension



Children at the expected level of development

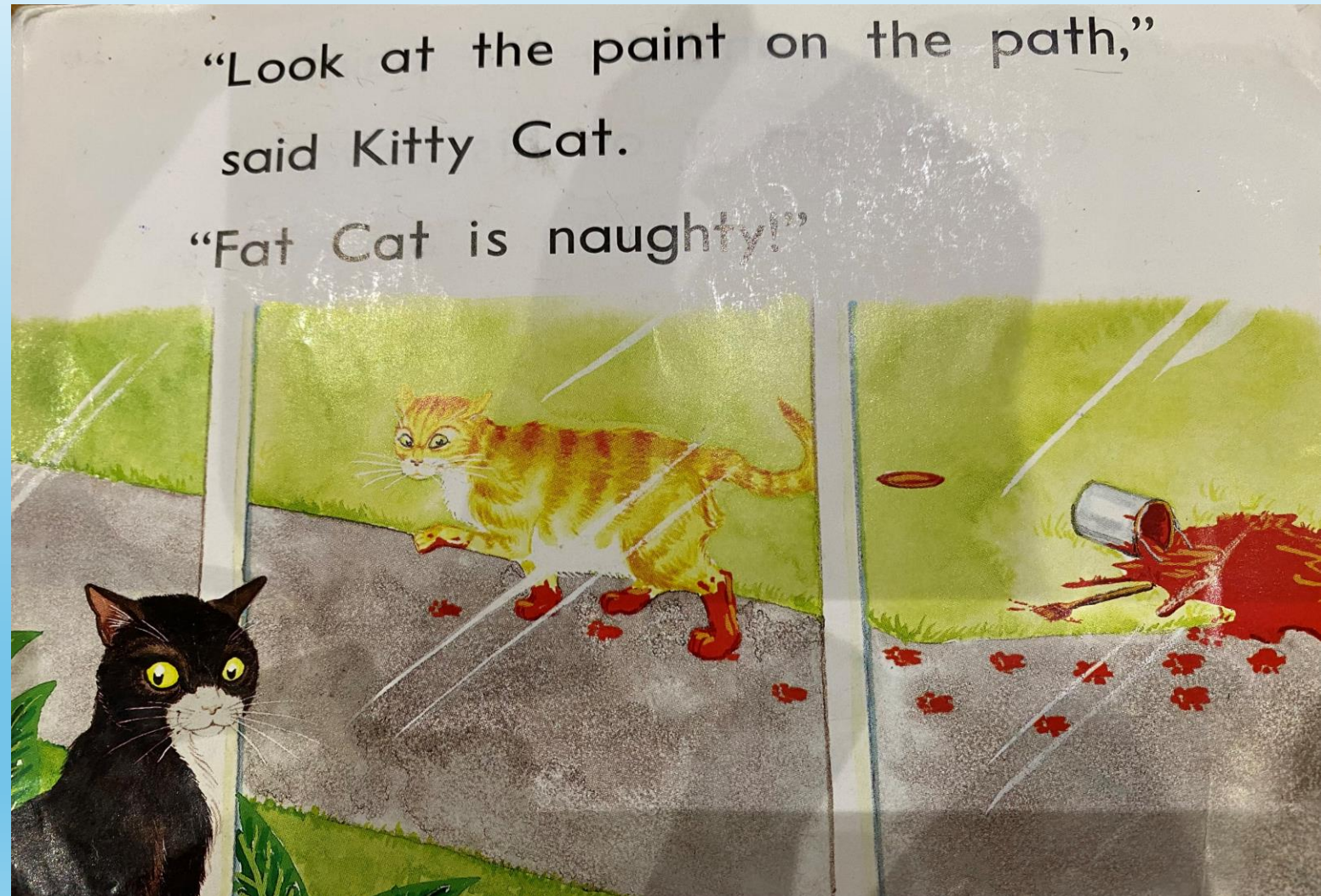
- Demonstrate understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduces vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Progression of successful text reading through Key Stage 1			
Band/colour	Reading Recovery Level	Approx Twinkl Phonic Phase	Year Group Expectation
Pink	1,2	Level 2	Below expected Reception.
Red	3,4,5	Level 3	Below expected Reception.
Yellow	6,7,8	Level 4a,4b	Below expected Reception.
Blue	9,10,11	Level 4c	Expected Reception
Green	12,13,14	Level 4c, 5a, 5b	Below expected Y1.
Orange	15,16	Level 5c	Below expected Y1.
Turquoise	17,18	Level 6a	Expected Y1.
Purple	19,20	Level 6b	Below expected Y2.
Gold	21,22	Level 6c	Below expected.
White	23,24	N/A	Expected Y2.

An Example of a Pink 1 Book



An example of a Blue 9 Book



How do we teach phonics in school?

- We have daily phonics lessons.
- We teach four new sounds a week.



Children recognise the letter shape, learn the sound, learn the action and write the letter.



- Children learn to blend and segment sounds
- Children learn to read common exceptions
- Children apply phonic knowledge in their reading.



- <https://youtu.be/0SzkjubQ-Ok>

How do children apply phonics?

As children develop their phonic knowledge they begin to 'blend' and 'segment' sounds to read and write words.

s-u-n

m-a-n

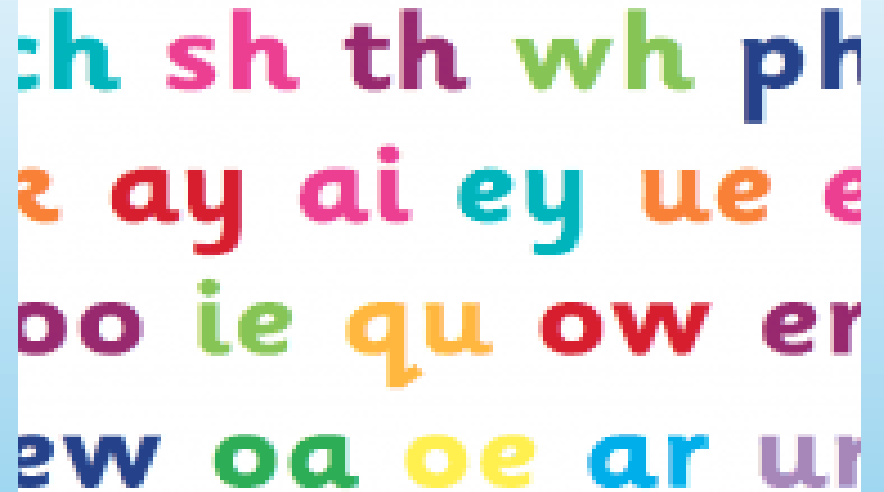
d-o-g

b-u-g

v-a-n

d-i-g

Children are taught how



ch sh th wh ph
e ay ai ey ue e
oo ie qu ow er
ew oa oe ar ur

Identify the sounds that different combinations of two letters make.

Two letters can make one sound. (digraph)

qu-i-ck

l-oo-k

sh-o-p

f-ar-m

n-ow

ch-i-n

When your child reads, they are able to apply their phonic knowledge to read unknown words.





Common Exception Words
'Tricky Words'

Name:



Reception and Year 1 - Key words

Levels 2-5 Twinkl Phonics

Level 2	Read	Spell		Read	Spell		Read	Spell		Read	Spell
a			she			here			February		
an			we			saw			April		
as			me			very			July		
at			be			put			scissors		
if			was			could			castle		
in			my			should			beautiful		
is			you			would			treasure		
it			they			want			door		
of			here			oh			floor		
off			all			their			bought		
on			are			Mr			favourite		
can			Level 4			Mrs			autumn		
dad			went			love			gone		
had			it's			your			know		
back			from			people			colour		
and			children			looked			other		
get			just			called			does		
big			help			asked			talk		
him			said			water			two		
his			so			where					
not			have			who					
got			like			why					
up			come			thought					
mum			some			through					
but			were			work					
put			there			house					
to			little			many					
the			one			laughed					
no			do			because					
go			when			different					
I			out			any					
Level 3			what			eye					
will			Level 5			friend					
that			don't			also					
this			old			once					
then			I'm			please					
them			by			live					
with			time			coming					
see			house			Monday					
for			about			Tuesday					
now			your			Wednesday					
down			day			brother					
look			made			more					
too			came			before					
he			make			January					

Summe



By the beginning of the Summer Term classes will have finished all Level 2 and Level 3 sounds.

Children will be finishing Level 4 and then revising Levels 2 and 3.

They should be writing the 'tricky words' and spelling words with digraphs (2 letters that make one sound).

Introducing a new book

- Look at the front cover and talk about the picture. Read the title.
- Look at the pictures and talk about what is happening.
- Encourage your child to point to each word as

What to do if a child is stuck on a word?

- Use sounds – look at the first letter and say the sound or sound out the whole word
- Look at the picture if this will help
- Read the rest of the sentence – this may help make sense of the unfamiliar word
- Give the word but make sure the child re-reads the sentence with the new word in it
- Don't take too long – a few seconds only

Developing Fluency

Draw your child's attention to:

Full stops ■

Commas ,

Question marks ?

Speech marks “ ”

Exclamation marks !

Conditions for Successful Home Reading

- Cosy and comfortable
- Peace and quiet
- Your undivided attention
- Praise and enjoyment
- Regular – 10/15 minutes per day
- Must fit into your lifestyle – bedtime, before school



- Bug Club is an online reading platform.
- Each child is provided with their own login details to enable them to access books at home.

Thank you for coming.

