

Promoting British Values at Yeading Infants and Nursery School

The DfE have recently reinforced the need “*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2016).

At Yeading Infant and Nursery School these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy which allows pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Democracy

Each year the children decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of the class rules. Pupil voice surveys are conducted yearly with the outcomes feeding into our whole school priorities. We have elected School Councillors, known as the Y-Team and an Eco. The elected members of the councils meet regularly to work towards school improvement actions which they have identified and planned for themselves. Outcomes of these meetings are conveyed to the SLT and Governing Body as well as through half termly newsletters to parents.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Yeading Infants. Children are taught from an early age the rules of the school. These are our class rules, playground rules and general safety rules. Children are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from local councillors and the Mayor as well as authorities such as the Police and Fire Services help reinforce this message.

Individual Liberty

At Yeading Infant and Nursery, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Children are given the freedom to make choices, for example, whether it is through choice of challenge, how they record their work or by choosing to participate in our numerous extra-curricular clubs and opportunities. Our Discovery Homework inspires children to find out on their own accord and deepen their understanding of key learning taught in school, in addition to set weekly tasks. We also actively promote the 5Rs which encourage independent, tenacious and effective learners. These are as follows:

- Resilience
- Resourceful
- Respect
- Responsibility
- Reflection

Through PSHE lessons all children are taught Protective Behaviours where they learn to take appropriate risk and how to protect themselves in a safe way.

Mutual Respect

Part of our school ethos and behaviour policy has revolved around core values as recommended by Jenny Mosley's Golden rules which promote 'respect' and 'working together'. During the course of the academic year children have been part of discussions and assemblies related to what this means and how it is shown. The school's vision and aims promotes respect for others and this is reiterated through classroom rules and school expectations, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs

Yeading Infant and Nursery School is a highly diverse school. We actively promote diversity through our celebrations of different faiths and cultures, many of which are represented at our school. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths. We celebrate major faith events such as Christmas, Eid, Diwali and our chair of Governors is a Vicar at the local church, which we visit at Christmas.

Yeading Infant and Nursery School Songs

We have two school songs which we sing together in our singing assemblies, held weekly, which remind children of the British values highlighted above.

You are My Brother

You are my brother,
 You are my friend,
 You are my sister,
 Our love should never end.
 Whatever colour our skin or our hair,
 Let us live together
 This is our prayer.
 Lift your voices high,
 Work for justice and for peace,
 Lift your voices high,
 May our friendship never cease,
 Lift your voices high,
 We will sing in every land.
 Lift your voices high,
 For in God's name, we stand.

Give a Cheer
Yeading Infants School Song

Give a cheer, give a cheer, it's a golden year.
Time at school is the best, so they say
We are proud, we are proud of our Yeading School,
And it's here we are happy to be.
So to make it plain,
We'll stand tall and straight
And you'll hear our voices sing.
Yeading School, Yeading School,
It's where we belong
So for Yeading a big happy cheer. HOORAY!