

General

Please continue to refer to the sheets that were given to you during parents meeting to support your child's progress. We have included: Early Learning Goals guidance sheet, your child's individual targets along with a Literacy and a Maths progression sheet.

If you wish to speak to your class teacher, can you please make appointments for this after school. Teachers are unable to speak to parents in the morning, as this is learning time for children.

A polite notice to parents- all homework should be completed by your child - parents' homework will not be accepted.

Contributions

Thank you to all parents who have contributed towards donating £1 for cookery. If you have not already donated £1 cooking money, please give this to your class teacher.

Junk Modelling

We still need donations of cardboard packages for children to create and build models. Please ensure packages have not previously contained nut substances.



Reception Weekly Newsletter

3rd November 2023

Please visit us on our website:

www.yeadinginf.co.uk

and Instagram account

https://instagram.com/yeading_infants

You will find all school information,
updates, term dates and up & coming events

Class teacher's email addresses:

Tigger class - tiggerclass1@gmail.com

Roo class - rooclass2@gmail.com

Rabbit class - rabbitclass03@gmail.com

Owl class - owlclass04@gmail.com

Notices:

Remembrance Day: On the 11th of November, it is **Remembrance Day**. We will be selling poppies and accessories between the 6th-10th of November. Poppies/accessories are **50p each**. *All proceedings will be donated to The Royal British Legion.* You can buy the poppies after school from your class teacher.

Rhyme of the Week

Days of the Week Song

(Sing to the tune of 'The Addams Family'.)

Days of the week, (snap, snap)
Days of the week, (snap, snap)
Days of the week, days of the week,
Days of the week. (snap, snap)

There's Sunday and there's Monday,
There's Tuesday and there's Wednesday,
There's Thursday and there's Friday,
And then there's Saturday.

Days of the week, (snap, snap)
Days of the week, (snap, snap)
Days of the week, days of the week,
Days of the week. (snap, snap)

Reading

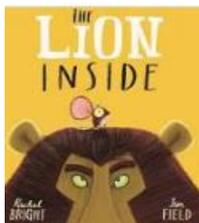
Please make sure you read with your child every day. Children should be reading independently - blending sounds for example: d-o-g, c-o-w, c-a-t. Children should be reading for 10 minutes per day and using bug club daily.

Literacy

This term we will be focusing on the book 'The Lion Inside' by Rachel Bright:

<https://www.youtube.com/watch?v=H019G18irWO>

Please read through the story and use the story map to support your child with retelling the story.



Homework - Please complete the homework sheet and return these back to your class teacher every Wednesday.

Phonics

Please continue to practice all 'Phase 2' sounds with your child along with writing the sounds using correct letter formation:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss.

This week, we have moved onto some 'Phase 3' sounds:

j, v, w, x, y and z.

Homework - All children should be able to write their names independently by this point in the year, starting with a capital letter. All children should recognise and write all phase 2 sounds using the correct letter formation.

Maths - Next week, we will be focusing on one more and one less and understanding the difference between the two terms. Please consolidate one more and one less of numbers up to 10 using concrete objects (for example, fruits from your fruit basket or pens/pencils)

Homework - Practice number formation with our child. Please practice counting with your child using 1:1 correspondence as we have noticed some children counting faster than moving objects.

Question of the week

What is your favourite season? Why?

A BIG THANK YOU! Thank you for all the parents who have contributed towards the cooking donations! We have been cooking and baking with the children. The children have loved the process of baking! This week we baked some autumn/Halloween biscuits!



Thank you!
The Reception Team

