

Song of the Week

Sharing Is Caring Song

(Sing to the tune of 'London Bridge Is Falling'.)

We have learnt to share and care,
Share and care,
Share and care.

We have learnt to share and care,
We're so friendly.

We can share our favourite toys,
Favourite toys,
Favourite toys.

We can share our favourite toys,
We're so friendly.

We can share the paints and pens,
Paints and pens,
Paints and pens.

We can share the paints and pens,
We're so friendly.

We have learnt to share and care,
Share and care,
Share and care.

We have learnt to share and care,
We're so friendly.



USEFUL WEBSITES

- Mr Thorne Does Phonics with Geraldine the Giraffe on YouTube- https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGayw
- Phonics - <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Phonics play - www.phonicsplay.co.uk
- Literacy Glossary: <https://home.oxfordowl.co.uk/at-school/education-glossary/grammar-literacy-glossary-a-c/>
- Numeracy Glossary: <https://home.oxfordowl.co.uk/at-school/education-glossary/maths-education-glossary-a-l/>

Place 2Be have some fantastic resources written by experts covering a wide range of popular parenting topics.

Please take a look and spread the word as there is something for everyone!

Thanks for supporting us, support your children!

<https://parentingsmart.place2be.org.uk/>



Infant & Nursery School

Reception Weekly Newsletter

Friday 6th May 2022

Please visit us on our website:

www.yeadinginf.co.uk

and Instagram account

https://instagram.com/yeading_infants

You will find all school information,
Updates, term dates and up & coming events

On Friday 13th May 2022 children will dress in their pyjamas to celebrate 'Pyjama Rama' day. Please wear normal school shoes on this day .



Literacy

This week we have been writing about our favourite part of story "Billy and the Beast".

Next week we will be a character from the story.

You can watch Nadia Shireen read Billy and the Beast:

<https://www.youtube.com/watch?v=jMUHqVyJ5yk>

We will also be looking at different food from Madagascar as part of our SDG project.

Homework - Find out what the different food types people eat in Madagascar.

Look at "Billy and the Beast" story map and ask your child describe a character from the story ie: Billy has black curly hair. Billy is a girl etc.

Phonics

We have been practising Phase 4 letter sounds.

sk, lt, lp, if, pt, scr, shr, thr, nch, str, fr, nl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr, sc, sk and sn.

Please continue to practise Phase 4 sounds and tricky words for 10 minutes per evening, as well as blending words with your child.
For example: bo-x, fea-th-er and ri-ng.

Homework - Please continue to practise cursive letter formations and blending at home for 10 minutes per evening.

Maths

This week we have been learning about time and recognising different times during the day ie: In the morning we eat breakfast, in the afternoon we eat our lunch and in the evening we eat our dinner.

Next week, we will be learning to sequence number patterns. For example counting in 2's and 5's.

Homework -

You can explore different times of the day at home.
Create clock at home. You can use cardboard or paper.

Make sure you number your clock 1-12. Include the big hand and the small hand to practice the different times during the day ie: morning, afternoon and evening.
nbbnn



Question of the Week

Would you rather be a rainbow or a cloud? Why?



General

READING

Enjoying reading together is the most important thing you do at home. If you regularly share books with your child you'll make a *big difference* to his/her success in school.



We hope that you find time to read with your child regularly, *every day* if possible, and enjoy it together.
You can:

- Read the book together: if you both say the words *at the same time* it can be very supportive
- Take it in turns to read a page each
- Encourage your child to sound out unfamiliar words, but do not let this become a struggle. Step in and simply give the word before it becomes frustrating.

Fairtrade project

This term will continue exploring 'Fairtrade'. Please ask your child how 'Fairtrade' might change peoples' lives.
Discuss what changes we could make to support sustainability.

Thank you!

The Reception Team