NOTICES:

Doodle Reminder

Please ensure you access 'Doodle' over the week. This will support your child with their learning throughout this academic year.

Bug Club Reminder

Please ensure your child accesses this daily. The program supports your child not only with reading but will help their writing tasks, reasoning questions and comprehension across all areas of the curriculum.

<u>COOKING MONEY</u>: We kindly ask you to contribute $\underline{£1.00}$ towards this half-terms cooking activity. A special thank you to all the parents who have been contributing.

FUTURE EVENTS

- Mother's Day event next week.
- World Book Day- Thursday 7th March. Children can dress up as their favourite book character. £1 donation requested.
- Red Nose Day Friday 15th March.

<u>PARENTS MEETINGS</u>: Thank you to the parents who have attended parent meetings. If you have not yet booked an appointment, please agree on a time with your child's class teacher.

School Uniform

Haircuts- for boys, only crew cuts are acceptable please refrain from patterned designs, mullets, fade outs, severe buzz cuts etc.

For girls- No diamante or rainbow-coloured bands/head bands- Navy blue only

please. This also applies to Patkas and Hijabs.

Footwear-Only school shoes, no boots or trainers of any kind.

Trainers are allowed for PE.

Earrings - No large earrings please. Only small studs.

Please check the school website for the School Uniform policy.

Reception classes email addresses:

Tigger - <u>TiggerClass1@gmail.com</u>

Roo - RooClass2@gmail.com

Rabbit - <u>RabbitClass03@gmail.com</u>

Owl - OwlClass04@gmail.com



Reception Weekly Newsletter

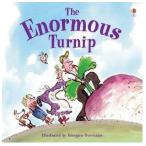
1st March 2024

Please visit us on our website: <u>www.yeadinginf.co.uk</u> and Instagram account <u>https://instagram.com/yeading_infants</u> <u>You will find all school information</u>, <u>updates, term dates and up & coming events</u>

Attendance across the school last week was <u>94.2%</u>. Attendance week commencing **19th February** is as follows:

Group	% Attend
Tigger	87.5%
Owl	99.2%
Rabbit	94.0%
Roo	91.4%

Literacy



Key words: seeds, turnip, enormous, farmer, wife, Jack, dog, cat, robin.

This week, we read and re-told the story. Next week we will be re-writing the story. Please read this book with your child and practice sequencing the events with your child. You can access this book from your local library or on YouTube:

https://www.youtube.com/watch?v=mG5yTOPTSQ

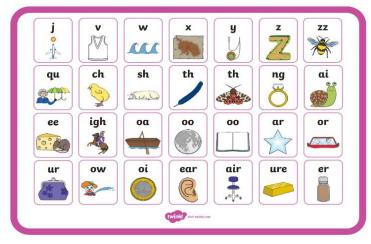
<u>Homework</u> - Write the missing words from the sentences. Phonics

This week we focused on the last Phase 3 letter sounds: ear, air (for ch<u>air</u>), ure (for <u>pure</u>) and er (for pepp<u>er</u>). Next week we will continue to practise using Phase 2 sounds and start going over the digraph and trigraph Phase 3 sounds. Please review all the sounds and practice word blending with them. Phase 3 tricky words: he, she, we, me, be, was, my, you, they, all, are, here.

Homework - Using the tricky words to write sentences.

Spellings:

This week's words: they, here, all, me, pen, men. Please practise this week's spellings with your child.



Maths

Key words: number bond, how many, altogether

This week we were looking at number bonds for 7. Number bonds are pairs of numbers that add up to a specific number. For example, 3+4= 7 Next week we will look at the number bonds for 8.

<u>Homework</u> - Please continue to practice Number facts to 7 and then extend to number 8 using practical hands-on activities. For example, how many different ways can I make 8?

DISCOVERY HOMEWORK - Question of the week (01.03.24) What birds do you see around your home?



<u>Thank you for your support.</u> <u>Wishing you a restful weekend.</u>

The Reception Team 😊