

Notices:

Fantastic News about Doodle!

We have now signed to spelling and English for our pupils to access for 10 minutes daily.

Please continue to support your child to keep on track with their learning throughout this academic year.

Bug Club Reminder

Please ensure children access this daily. This supports your child with their writing tasks alongside reasoning questions and comprehension within all areas of the curriculum.

Cooking donations

Thank you to those parents who have contributed so far. This is extremely important for all children to develop life skills. Children enjoyed cooking roast potatoes that linked with the story of "The Gruffalo" to roasted fox.

Tissue Boxes for class

- As the weather has changed, we would really appreciate if you could please provide some tissue boxes for the children to use in their classroom. Thank you!

- Writing week** - Next week we will be celebrating writing week. This is a wonderful time where the children can learn all about different types of writing and develop excitement and pleasure for writing. Our theme this year is '**Aliens**'.



Friday 9th February - **Dress like an Alien day**. Children can come to school dressed like an alien. We encourage you to be creative with this!

- Children's Mental Health Week will take place from 5th - 11th February 2024**. The theme this year is "My Voice Matters".

"My Voice Matters" is about empowering children and young people by providing them with the tools they need to express themselves.



Reception Weekly Newsletter 2nd February 2024

Please visit us on our website:

www.yeadinginf.co.uk

and Instagram account

https://instagram.com/yeading_infants

You will find all school information, updates, term dates and up & coming events

Attendance across the school last week was 93.9%.

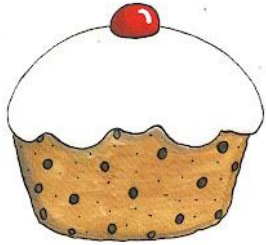
Attendance week commencing 22nd Jan is as follows:

Group	% Attend
Tigger	88.0%
Owl	96.5%
Rabbit	87.9%
Roo	92.4%

Attendance Matters



Rhyme of the Week



Currant Buns

Five currant buns in a baker's shop,
Round and fat with sugar on top.
Along came a boy with a penny one day,
Bought a currant bun and took it away.

Four currant buns, etc...
Three currant buns, etc...
Two currant buns, etc...
One currant bun, etc...

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Reading

Please continue to read daily with your child and talk about what is happening in the story, including identifying tricky words and allowing your child to blend and segment the words. Please remember to sign their reading records.

Literacy

This week, children have been describing the main character "The Gruffalo". They enjoyed to orally describe the character and labelling the words to describe the character.

Next week, children will be involved in various writing activities relating to topic all about Aliens.

Homework - Please encourage your child to use the sound mat to help them to think about the sounds they need to complete the activity sheet all about (The Gruffalo)

Phonics

This week, we have looked at the sounds from phase 3, (ai, ea, igh and oa). They enjoyed blending and segmenting words that have these sounds, including writing simple captions such as: The snail in the rain.

Next week, they will be looking at these sounds: oo, ar and or. They will learn how to blend words such: boots, look, car, bark, corn and fork. We will also be completing phonic assessments.

Question of the week

What is your favourite number and why?

Phase 3

Sounds



Tricky Words

we	me
all	are
they	my
her	was
be	you
she	he

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Homework - Children should complete their phonics activity sheet to ensure they continue to consolidate their learning.

Maths - **This week**, children have been learning all about Number Bonds to 5. They enjoyed completing practical activities to identify which two parts of a number makes a whole number to 5. For example, 3+2=5. They were also challenged to write number sentence.

Next week, they will be completing a Maths assessment that will cover all the learning that has taken place this term such as: 2D and 3D shapes, repeating patterns and number bonds to 5.

Homework - Please help your child to continue to count objects around your home and ask them how many more things do you need to make 5? How many more do you need to make 10? For example, there are 3 spoons, how many more do you need to make 5?

Discovery Book - The children will be bringing discovery book homework for them to write about the question of the week. Encourage your child to use the resources attached on the book for them to write a sentence about the question using a pencil and remind them to remember to use a capital letter, finger spaces and a full stop. The spellings are also attached in their discovery book.

Thank you!
The Reception Team 😊