

## IMPORTANT NOTICES

- **P.E. lessons-** start on Monday 11<sup>th</sup> March. Please send your child to school wearing trainers.
- **BMX bikes sessions-** these will start on Thursday 14<sup>th</sup> March.
- **Red Nose Day- Friday 15<sup>th</sup> March.** Look out for posters giving more information about this event.
- **Bug Club Reminder-** Please ensure children access this daily. This supports your child with their writing tasks alongside reasoning questions and comprehension in all areas of the curriculum.
- **Doodle Reminder-** Please ensure you access 'Doodle'. This will support your child to keep on track with their learning throughout the academic year.
- **Homework-** Please return all homework to your class teacher every Wednesday- this is homework collection day.
- **COOKING MONEY:** We kindly ask you to contribute **£1.00** towards this half-terms cooking activity. Thank you to all the parents who have been contributing.
- **World Book Day: Thursday 7<sup>th</sup> March-** It was great to see all the children dressed as their favourite book character. Many thanks to all Parents/Carers for their support with costumes.



Reception classes email addresses:

Tigger - [TiggerClass1@gmail.com](mailto:TiggerClass1@gmail.com)

Roo - [RooClass2@gmail.com](mailto:RooClass2@gmail.com)

Rabbit - [RabbitClass03@gmail.com](mailto:RabbitClass03@gmail.com)

Owl - [OwlClass04@gmail.com](mailto:OwlClass04@gmail.com)

## **USEFUL WEBSITES:**

Phonics - <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Phonics play - [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Top Marks - <https://www.topmarks.co.uk>



Infant & Nursery School

## **Reception Weekly Newsletter**

**8<sup>th</sup> March 2024**

Please visit us on our website:

[www.yeadinginf.co.uk](http://www.yeadinginf.co.uk)

and Instagram account

[https://instagram.com/yeading\\_infants](https://instagram.com/yeading_infants)

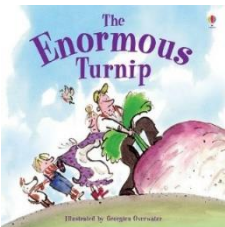
You will find all school information,  
updates, term dates and up & coming events

Attendance across the school last week was **93.5%**.

Attendance week commencing **26th February** is as follows:

Group	% Attend
Tigger	89.0%
Owl	96.0%
Rabbit	89.7%
Roo	92.1%

## Literacy



**Key words:** seeds, turnip, enormous, farmer, wife, Jack, dog, cat, robin.

This week we sequenced the story, writing captions for each picture. Next week we will describe the characters in the story. Please go over the story with your child and talk about the different characters.

Story: <https://www.youtube.com/watch?v=mG5yTOPTSQ>

**Homework** - Please sequence the pictures and captions to show the growth of a turnip.

## Phonics

We will continue consolidating Phase 2 and Phase 3 letter sounds. This week's focus: ai, ee, igh and oa. Please go over all the sounds and then practise word blending with them, e.g. T-ai-l, s-ee-k, f-igh-t and l-oa-f.

Phase 3 tricky words: he, she, we, me, be, was, my, you, they, all, are, here

**Homework** - Find the words to match the pictures. Then write 2 sentences using the pictures.

## Spellings:

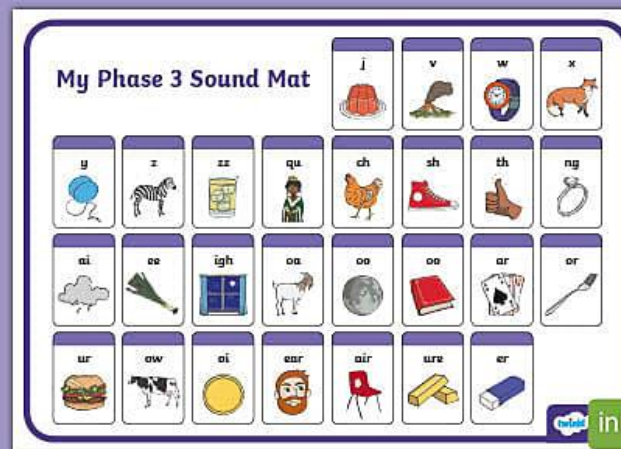
This week's words: this, then, that, with, put, not.

Please practise this week's spellings with your child.



**DISCOVERY HOMEWORK - Question of the week (08.03.24)**

What plants do you see around your home?



## Rhyme of the week

### How to Make the Flowers Grow Song

(Sing to the tune of 'Polly Put the Kettle On'.)

How to make the flowers grow,  
How to make the fruit trees grow,  
How to make the barley grow,  
Sun, sun, sun.

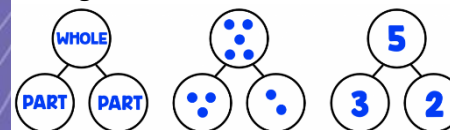
Sun and rain and sun again,  
Leaves make food, plants grow again.  
New leaves grow from one to ten.  
Sun, sun, sun.



Thank you for your support.

## Maths

**Key words:** number bond, how many, altogether



This week we were looking at number bonds for 8. (Number bonds are pairs of numbers that add up to a specific number.) Next week we will look at the number bonds for 9.

**Homework** - Please continue to practice number facts up to 8 and then extend to number 9 using practical hands-on activities, e.g. If I have 3 apples how many more do I need to have to a total of 8?

The Reception Team ☺