

Notices:

Doodle Reminder

Please ensure your child continues to access 'Doodle' for 10 minutes daily. This will support your child to keep on track with their learning throughout this academic year.

Bug Club Reminder

Please ensure children access this daily. This supports your child with their writing tasks alongside reasoning questions and comprehension within all areas of the curriculum.

Cooking donations

- A polite reminder to all parents to please hand in your cooking money, for this term. Thank you to those parents who have contributed so far. This is extremely important for all children to develop life skills.



Number day 2024

On 2nd February we are joining schools and nurseries across the UK taking part in the Number Day 2024 organised by the charity NSPCC. Children can come dressed up in a number- themed outfit. **Please donate any contributions towards this event.**



Children's Mental Health Week will take place from 5th - 11th February 2024.

The theme this year is " My Voice Matters".

"My Voice Matters" is about empowering children and young people by providing them with the tools they need to express themselves.



Reception Weekly Newsletter 26th January 2024

Please visit us on our website:

www.yeadinginf.co.uk

and Instagram account

https://instagram.com/yeading_infants

You will find all school information,
updates, term dates and up & coming events

Attendance across the school last week was. **91.5%** This is below National average. We need to improve our attendance.

Attendance week commencing is as follows:

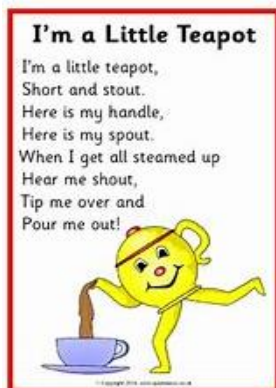


Group	% Attend
Tigger	94.0%
Owl	94.5%
Rabbit	86.7%
Roo	87.4%
Ruby	85.8%
Amethyst	91.5%
Topaz	83.2%
Amber	94.4%
Diamond	95.0%
Pearl	92.0%
Sapphire	94.1%
Emerald	98.6%

Attendance Matters



Rhyme of the Week



Reading

Please continue to read daily with your child and talk about what is happening in the story, including identifying tricky words and allowing your child to blend and segment the words. Please remember to sign their reading records.

Literacy

This week, children have been writing all about the beginning, middle and end part of the story of 'The Gruffalo'. They enjoyed using props to re-tell the story what happened in the beginning, in the middle and what happened at the end of the story.

Next week, children will be describing the main character "The Gruffalo". They will label what it looks like and then begin to write simple sentences such as, He has a black tongue and sharp claws.

Homework - Please encourage your child to use the sound mat to help them to think about the sounds they need to complete the activity provided.

Phonics

This week, we have looked at the sounds from phase 3, (ch,sh,th,ng). They enjoyed identifying objects that begins with these sounds, including blending and segmenting simple words such as; **ch**op, **sh**op, **th**in and thing. They also looked at the new tricky words (we, me and be). They also wrote a caption (The shop is shut.)

Next week, they will be looking at these sounds: ai, ea, igh and oa. They will learn how to blend words such: pain neat, high, light boat and coat. They will also write simple sentences using these words. For example, He has a red coat.



Homework - Children should complete their phonics activity sheet to ensure they continue to consolidate their learning.

Maths - **This week**, children did lots of practical activities using shapes, colours and lego to create repeating patterns. They enjoyed completing repeating patterns and thinking about their own repeating patterns.

Next week, they will be learning number bonds to 5, for example, 4 and 1 makes 5.

Homework - Please help your child to use everyday objects to create a repeating pattern. For example, spoon, fork, cups.

Discovery Book - The children will be bringing discovery book homework for them to write about the question of the week. Please see below! Encourage your child to use the resources attached on the book for them to write a sentence about the question using a pencil and remind them to remember to use a capital letter, finger spaces and a full stop. The spellings are also attached in their discovery book.

Question of the week- Who is your favourite character from the story of "The Gruffalo"?

Thank you!

The Reception Team 😊