

IMPORTANT NOTICES

- **Timings for Reception-** Classroom door opens at 8.45am. School finishes at 3.10pm. Please be punctual.
- **Phone-free zone** - Yeading Infant School is a phone-free zone. Please ensure phones are put away while collecting your child.
- **Park and stride** - Please park away from school near the church / park when dropping off your child and walk into school.
- **Nut allergies** - Just another reminder that we do not allow any nuts on school grounds including food that 'may contain nuts'



Infant & Nursery School

Reception

Weekly Newsletter

14th January 2022

Please visit us on our website:

www.yeadinginf.co.uk

You will find all useful information, term dates, up & coming events, etc.

AFTER SCHOOL CLUBS

Please note that registration for all After School Clubs will now be online only.

Parents/Carers will receive a text message with a link to the current clubs sheet and instructions on how to enrol your child for Spring Term 2022 club.

Alternatively please visit the school website:

<https://www.yeadinginf.co.uk>, click on Curriculum → Clubs.

USEFUL WEBSITES

- Mr Thorne Does Phonics with Geraldine the Giraffe on YouTube- https://www.youtube.com/channel/UC7sW4i8p7k9D_qRRMUsGqyw
- Phonics - <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Phonics play - www.phonicsplay.co.uk

Literacy

This week we have been reading 'The Gruffalo' story. We looked at the beginning, middle and end of the story and we retold the story using actions.

Next week, we will be using a story map to retell the story. We will be asking who, what, where and how questions about the story.

Homework - Can you ask the children comprehension questions about the story? Can the children answer who, what, where and how questions? E.g. Who did the mouse meet first? What did the mouse tell the owl? Where was the mouse going to meet the Gruffalo? How did the mouse feel when he saw the Gruffalo?

Phonics

We are revising Phase 2 sounds and teaching Phase 3 letter sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ur and ure.

Please practise Phase 3 sounds for 10 minutes per evening, as well as blending words with your child. For example: p-ure, t-ur-n

Homework - Please practise cursive letter formations and blending at home. Children should now be writing sentences independently.

Maths

This week we were recapping finding one more than a number. We also learnt to count on two more and practised writing number sentences.

Homework - Write simple number sentences. Add one more or two more. E.g. $4+1=$ ___ $3+1=$ ___ $8+2=$ ___ $10+2=$ ___

Please continue to practice number formations with your child to ensure numbers are the correct way round.

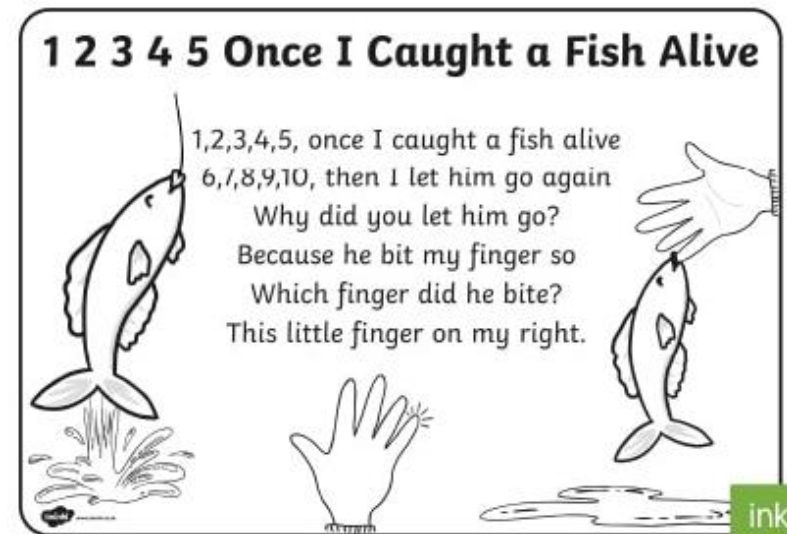
Writing Week

We are having a pirate themed writing week commencing on 24th January 2022. During this week, Reception will be taking part in a workshop and we would like children to dress up as pirates on Tuesday 25th January 2022.

Tissue boxes

Please can we request some tissue boxes for the classes as it is starting to get very cold and children are getting runny noses. Please make sure your children are able/ to learn to wipe their own nose.

Rhyme of the Week



Thank you!

The Reception Team