General

- Thank you to all parents who attended our curriculum meeting this week. This provides guidance and strategies to support your child at home.
- Soft start mornings will commence after half term on Mondays and Wednesdays.
- We would really appreciate some support with £1 cooking money donations as we have lots of plans for this autumn term.
- Junk Modelling We would like donations of cardboard packages for children to create and build models. Please ensure packages have not previously contained nut substances.

COLLECTING INFORMATION

Timings for Reception are 8:45 - 3:10.

Where a person other than a child's parent is collecting a child from school, we need to have their name and phone number in advance. Also we would need collection password for the day.

Important Parents/Carers, please can you write your <u>child's</u> name (first name and surname) on all their clothing, book bags and water bottles.

Tigger class - tiggerclass1@gmail.com Roo class - rooclass2@gmail.com Rabbit class - rabbitclass03@gmail.com Owl class - owlclass04@gmail.com

USEFUL WEBSITES

- Phonics https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/
- Phonics play www.phonicsplay.co.uk
- Letter formation- https://www.youtube.com/watch?v=gg8-Zg99Fbl&list=PLv80XE_mA4uy5W0-mMcUQ2vX6AdVpIPEk&index=2
- Jolly phonics- https://www.youtube.com/watch?v=gHexmRbj0bo
- Literacy Glossary: https://home.oxfordowl.co.uk/at-school/education-glossary/grammar-literacy-glossary-a-c/
- Numeracy Glossary: https://home.oxfordowl.co.uk/at-school/education-glossary/maths-education-glossary-a-l/
- Top marks maths games- https://www.topmarks.co.uk/maths-games/3-5-years/counting



illiant & Nursery School

Reception Weekly Newsletter

Please visit us on our website:

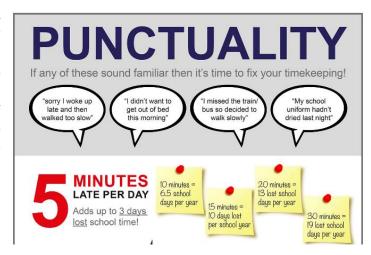
www.yeadinginf.co.uk
and Instagram account

<u>You will find all school information,</u>

updates, term dates and up & coming events

Lateness has devastating effect on teaching and learning process in the school which has great negative impact on standard. school pupils academic performance, absenteeism and distractions

for other pupils.



IMPORTANT NOTICES

- **Phone-free zone** Yeading Infant School is a phone-free zone. Please ensure phones are put away while collecting your child.
- Park and stride Please park away from school near the church or park when dropping off your child and walk into school.
- Nut allergies Just another reminder that we do not allow any nuts on school grounds including food that 'may contain nuts'
- Supervised Tooth Brushing- Please can you complete and return the form to your class teacher if you have not done so already. Thank you.

Reading

All children have been given a reading book and a Reading Record. It is important for children to understand how to look after a book and the features e.g. front cover, back cover and the title. The children would be practising turning one page at a time. This is an important aspect to teach children about reading books.

Please make sure reading books and records are in school every day, as staff try to listen to children read as much as possible.

Doodle

 This is a new programme for homework that focuses on Maths and English. Please encourage your child to spend ten minutes daily to complete the tasks. LINK-doodlelearning.co.uk If you don't have a laptop or internet access at home, please use computers at Yeading Library.

Bug Club

Please see this wonderful tutorial for all you need to know about using our wonderful digital reading library... Login details are located at the back of your child's reading record.

https://www.yeadinginf.co.uk/bug-club-user-video/

Topic

This term our topic is - All About Me.

Please have a think about our body parts. Can you draw a picture of your body and label the body parts? For example: head, leg, feet, hands etc.

Literacy

This week we have been retelling the story 'Monkey Puzzle" by Julia Donaldson. Next week we will be discussing about our favourite character in the story.

<u>Homework</u> - Discuss what happened in the story when the colours started mixing. How did their facial expressions change? How do you know when someone is happy or upset? Please talk about different feelings at home.

Phonics

This week we have been looking at letter sounds Gg, Oo, Cc and Kk For example- girl, get, go

Next week we will be moving onto CK ck, Ee, Uu, Rr For example-duck, back, sock

<u>Homework</u> - Encourage your child to write their name starting with a capital letter.

Question of the week
What is your favourite food?

Maths

This week we have been learning to count on from the original number. Next week, we will be learning to form numerals correctly.

<u>Homework</u> - Play the numbers game. Ask your children to get you 1 book, then 2 blocks, then 3 toys up to 10 and above etc. Try to count to the highest number possible. They need to practise counting objects correctly, using their finger to point to each object, and to count the numbers slowly, one count per object.

Thank you!

The Reception Team