Year 1 classes' email addresses:

Ruby class - rubyclass05@gmail.com
Amethyst class - amethystclass6@gmail.com
Topaz class - topazclass7@gmail.com
Amber class - amberclass8@gmail.com

USEFUL WEBSITES

- Mr Thorne Does Phonics with Geraldine the Giraffe on YouTubehttps://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw
- Phonics https://home.oxfordowl.co.uk/reading/reading-schemesoxford-levels/read-write-inc-phonics-guide/
- Phonics play <u>www.phonicsplay.co.uk</u>Top Marks -<u>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</u>



Infant & Nursery School

Year 1 Weekly Newsletter

4th February 2022

Please visit us on our website:

www.yeadinginf.co.uk
and Instagram account
https://instagram.com/yeading_infants

You will find all school information,
Updates, term dates and up & coming events

Literacy

This week children were writing a retell with a twist of Jack and the beanstalk and completing a comprehension paper on the story.

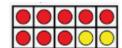
Next week we will be discussing the meaning of poverty and how we can work towards sustainable communities. We will also be debating whether Jack should give back the eggs and what should happen with the the money that is made from the golden eggs that the hen laid. Keywords: comprehension, giant, mother, Jack, magic beans, harp, hen, golden eggs, cow, poverty, charity, sustainable communities.

<u>Maths</u>

This week we have practiced our number bonds to 10 and worked out our number bonds to 20. We have also begun to add by making 10. Our challenge: Complete 'Bond Bubbles' on Purple Mash to practice your number bonds to 10. www.purplemash.com

Next week we will be learning how to subtract using a variety of methods (crossing out, counting backwards and taking away) and resources (number line, number track, deans, cubes)





Keywords: number sentence, subtraction, take away, equals, left, difference, how many more, how many left.

Science/History:

Next week we will be learning about influential female scientists from the past.

Foundation Subjects

Phonics - revision of split diagraphs - e.g. 'a-e' (cake), 'i-e' (five), 'o-e' (code), 'e-e' (sphere) and 'u-e' (rule)

RE/PSHE/Art - Mental Health Awareness Week activities

Highlights of the Week!





The children continue to work hard in their weekly BMX bike sessions. They have been

learning to ride around a circuit! Important notice: Please ensure the children bring gloves to school on a Thursday to keep their hands warm during these bike sessions.

Parents' consultations: please see your class teacher for timings.

Safer Internet Day 2022 - On Tuesday 8th February, children will be exploring respect and relationships online. On Friday 11th February, we will be celebrating Safer Internet Day 2022 to promote the safe and positive use of digital technology! The Computing Ambassadors will be delivering a special assembly all about how to show the 5Rs when going online, and demonstrate being responsible and respectful. Internet safety is an essential aspect of our curriculum, which teaches children how to protect their wellbeing and safety when using technology.

World Book Day - Thursday 3rd March

We will be celebrating World Book Day in school on

Thursday 3rd March. This year's theme is 'You Are a Reader'.

Dressing up - Dress up as a book character on <u>Thursday 3rd March</u> and donate 50p to <u>Book Aid International</u> so that the charity can send books around the world to people who need them.

Book Swap - Children can bring in a book they no longer need and swap it for another. The book should be suitable for a child of their age and be in good second-hand condition, no pen marks or torn pages. Books for the 'Swap' can be brought to school from **Monday** 7th **February onwards**.

World Book Day Vouchers - Your child will be bringing home a £1 World Book Day token. Take it to your local supermarket or bookseller and swap it for any of the FREE World Book Day books.

Question of the week:

How can you help to make a positive change in our community?

Have a fun and safe weekend! Year 1 Team ©