

Welcome to Yeading Nursery



We are looking forward to meeting you and sharing your learning journey during your time at Yeading Nursery.

What you will need to bring with you to nursery

Your book bag



Please bring this in every day. You will be taking home reading books, newsletters and other letters. You will also take home all of the wonderful creations you make and any exciting notes you may write.

Your PE bag

Inside your PE bag you will have a spare pair of pants and socks/tights. Also, you will have a pair of wellington boots so that we can play outside whatever the weather! You will also wear your boots at Forest School.



What to wear



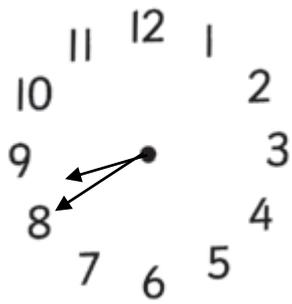
- White polo shirt
- Yeading School sweatshirt
- Grey skirt/pinafore
- Grey trousers
- Grey tights or socks
- Black school shoes with a velcro tab



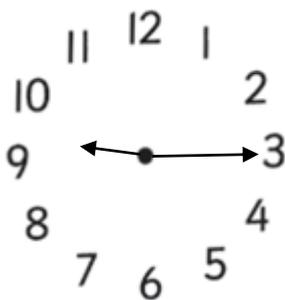
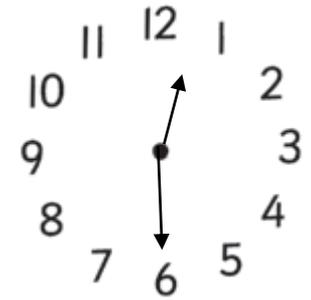
As well as your smart new uniform, come to nursery with a coat or jacket appropriate for the weather – this will mean that you can join in all the activities: inside and outside. Please make sure that all your clothes are clearly labelled. We can see 120 children during a school day (this can mean a lot of gloves and hats to find!) The full school uniform policy is available on the school website: www.yeadinginf.co.uk

Morning Session

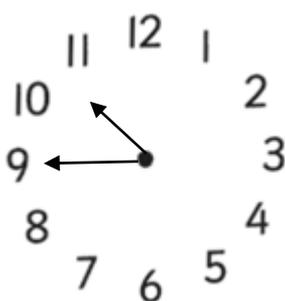
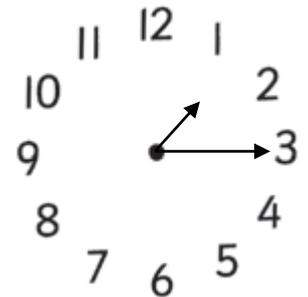
Afternoon Session



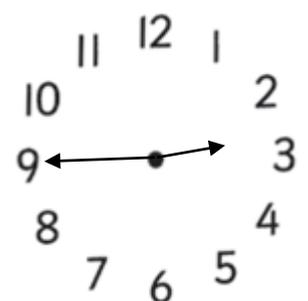
The Nursery doors will open at this time. First you will hang up your coat on your special peg. You will find your name card and post it on the board. Next you will put away your book bag in your drawer and then you will be ready to explore! We ask your grown-ups to settle you at an activity before they say "Good bye, see you later."



By this time you and your friends are busy and will be settled at an activity. Grown-ups are there to help you choose what to do. You can play inside or outside. During this time you can sit with your friends at the snack bar to share a drink and some fruit.



It is time to tidy up and join your friends and your Key Worker. You will share stories, sing songs and join in with other activities. Your grown up will be able to collect you between these times:
11:30am and 11:40am (Morning Session) or
3:20pm and 3:30pm (Afternoon Session)



Our Book Area



The Maths Area



The ICT Area



The Water Park



The Toilets





Welcome to Yeading Nursery

We are delighted to welcome you and your child to Yeading Nursery. In our nursery we aim to provide a caring, happy and stimulating environment where your child will be given the best possible foundations on which to build his or her education.

All of the nursery staff are dedicated to providing optimum learning opportunities for all of the children. We recognise the importance of working in partnership with parents and carers to provide the children with the best possible holistic approach to learning.

In our nursery, and throughout our school, we strive to help all children to build on their strengths and have the confidence to learn from mistakes. We believe strongly that all children deserve the best education and experiences possible.

Our Nursery

At Yeading Nursery we are very lucky to have a spacious learning environment complete with a generous garden for our sole use. We have a wide variety of climbing equipment to extend skills and challenge children. The nursery classrooms are organised into curriculum areas and our outside areas also reflect this. Inside and outside children can be physical, imaginative and inquisitive; they explore and investigate, co-operate – or they can be quiet and contemplative.



Nursery Open Day

In April, parents/carers are invited to the Nursery Open Day with their children. At the Open Day, you will have the opportunity to meet the nursery staff, look around the Nursery, find out where to drop off and collect your child, find out about general routines and discuss any queries.

We run a Transition Programme over the summer holidays. Small groups of children will visit the nursery with their parent/carers. Allowing your child, with your reassuring presence, to become familiar with his or her new setting and teachers.

Home Visits

At the Open Day we will arrange a home visit opportunity. Children and parents can get to know the Nursery Team and ask any questions in a familiar environment. Children remember the visit as one of the first and most significant contacts with the Nursery. Home visits are a great way to meet your child in the place where they feel most comfortable.

Staggered Intake and Settling In

After we have carried out all the home visits, we begin a staggered intake. This means that small groups of children begin at the same time and are supported by the teachers and teaching assistants. Each child is able to learn the routines, form friendships and gain adult support easier within a smaller group, making it possible for him or her to settle quicker. Most children will feel secure and want to be independent quite quickly, but we understand some children may take longer to settle; therefore individual arrangements are always made for those children who may need more support.

After the staggered intake, your child will attend Nursery:

Morning sessions – from 8:40am and collection at 11:40am.

Afternoon sessions – from 12:30pm and collection at 3:30pm.

For the first few weeks of term and often at intervals after this, we work very hard in teaching the children how to choose and look after resources appropriately, reinforcing our rules and boundaries and supporting them in becoming involved, busy learners. This is very important in providing our wonderful curriculum.

Safety and Security

The Nursery has its own entrance and playground. This is where you will drop off and collect your child. Please make sure all doors and gates are securely fastened when you enter and leave the nursery area.

It is extremely important that you inform a member of the nursery team, or telephone the school office, if someone different is collecting your child. For safety reasons, we will not allow your child to leave the premises unless we have been informed of this change.

Key Worker System

We operate a Key Worker system; this ensures that there is a named person who will work closely with you and your child. A Key Worker is:-

- a named member of staff who has more contact than others with your child
- someone to build a relationship with you and your child
- someone who helps your child become familiar with our nursery setting
- someone who meets your child's individual needs and care needs
- someone who responds sensitively to your child's feelings, ideas and behaviour
- the person who acts as a point of contact with you.

The Key Worker system enables your child to experience consistent interactions and expectations. This kind of experience is important for children moving between the world of home and school where the environment and routine may be different. Children do best

when parents and professionals work together. You know more about your child than anyone else. We actively encourage you to share experiences or raise any concerns you may have with your key person or any other member of staff.

Daily Routine

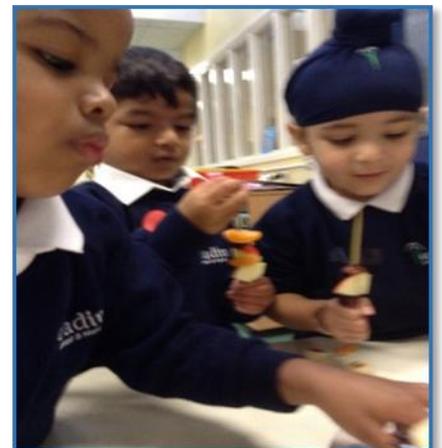
A good routine contributes to a child's security. Our day is organised so that children enjoy a calm atmosphere, know what to expect and what is expected of them. After self-registration, the children take part in a variety of activities:

- 'Funky Fingers' includes activities to develop fine motor control and includes playdough, construction, picking up with tweezers, mark making in gloop
- Key Worker Time enables the group to interact and cover current topics and areas for development
- Child Initiated Learning allows the children quality time to develop their own interests, participate in active learning, develop their skills and problem solving
- Rolling snack is the time when children can independently access a drink and snack with their friends
- Phonics and Maths sessions develop their early literacy and mathematical skills
- Story and singing sessions

The staff are constantly matching the curriculum to the children's interests and needs. We have a flexible approach to planning ensuring the children have quality experiences in an enabling environment. The nursery children participate in adult-led activities, 'Small Group Time' and during 'Child Initiated Learning' they choose where they would like to work, inside or outside. At all times skilled staff are supporting their learning, extending them at every opportunity and are ensuring that each child is developing and progressing to match their age and stage of development.

Snack Time and Cooking

Milk and water are available during the session. Daily fruit is supplied through the '5 a day fruit and vegetable' scheme. Please inform a member of the Nursery Team of any allergies.



Children love to cook! We ask for voluntary contributions of cooking ingredients such as oats, flour and vegetables.

Forest School

Forest School is an inspirational approach to learning which provides children with the freedom to explore, learn and achieve in a natural outdoor environment. At Yeading Nursery, we are fortunate to have a woodland area on site. Regular sessions provide the children with opportunities to develop their confidence, resilience and self-esteem through achievable challenges. These sessions offer the children the opportunity to take supported risks which are appropriate to the environment and themselves. The natural environment allows for a relaxed atmosphere without the worry that they are unable to get wet or dirty.

[Your child will need to keep a pair of wellingtons in school – name inside both boots].



Independence

Independence is supported and encouraged, for example in putting on coats and toileting skills. Positive behaviour is modelled and



reinforced with clear concise rules and boundaries, within a secure structure where children know what to expect. Our learning environment, structure of the session and real open ended resources ensure the children are purposeful, busy and stimulated.



To keep you informed of our work we send home a newsletter every week. You might find it useful to talk to your child about these activities and the things they have enjoyed in the Nursery. A good way to start is 'What was your favourite thing today?'

Partnership with Parents

A parent is a child's first teacher. The early years at home are the years where a child learns and makes more progress than at any time in his or her life. We aim to build on this good start and trust you will help us to make the most of your child's time in the nursery school. We do this by:

- We are available to chat about your child at any time or ask for a personal meeting. We will give personal tips on how to support your child's progress in Nursery School.
- We provide newsletters each week outlining our learning opportunities and offering suggestions of how you may build on these at home.

- An invitation to parents/carers/grandparents to help in the Nursery. It does not have to be a regular commitment, just as and when you have time. Regular helpers may need to apply for a Disclosure and Barring Service Certificate.
- Displays of your child's work and photographs.
- Our website
- A book chosen by your child from nursery and shared at home with you, changed by you and your child.
- Parents' evenings, which include sharing our records of achievement of your child, twice a year and an annual written report.



We hold a series of workshops throughout the year. Covering areas such as 'Early Reading', 'Phonics' and 'Early Years Maths', our parents have found these workshops to be invaluable. Not only do they give you an insight into how we teach your children in Nursery, but we offer suggestions to support your children at home.

Attendance

It is best for your child's confidence, friendships and learning that he or she attends nursery as regularly as possible for five sessions a week. However, since we wish to avoid the spread of infection any child who is unwell should not be brought into school. Sickness and diarrhoea require an absence of 48 hours from the last occurrence. It is also important to inform the school if your child has or is suspected of having Measles, Chicken Pox or shingles. This is very important for the wellbeing of one of our pupils. If your child is ill, during a nursery session, we will refer to your child's admission form and contact his or her parent/carer. If your child is absent, please inform the school of the reason on the first day of absence.

Medical Care

There are qualified first aiders amongst our Nursery staff. Please let us know if your child has any health problems such as asthma, allergies or hay fever. We can then make arrangements for essential medication, such as inhalers, to be looked after by a member of staff.

If your child becomes ill or has an accident at nursery, we shall of course let you know. Please make sure that we have an up-to-date contact number for emergencies.

For safety reasons our policy is to only administer medicine which has been prescribed by a doctor. A form must be completed by a parent/guardian before medicine can be administered. If your child is asthmatic please ensure an up to date, spare inhaler (and spacer) is left in nursery and the relevant form completed. Please collect your child's medicine from Nursery at the end of the day.

Transition to Reception

Since Nursery is part of the main school, children are included in school's social activities when appropriate. Throughout the year, your child will become familiar with the main school building as he or she will attend Assembly (as part of the transition to Reception) and complete activities in the Hall.

Top Tips to Ensure Your Child Enjoys Nursery

- Begin to encourage your child to dress themselves, go to the toilet by themselves, wash and dry their own hands.
- Buy Velcro shoes, elasticated trousers and pull off tops.
- Encourage your child to play with other children, to share and take turns.
- Get your child use to leaving you for short periods, always say 'goodbye' and come back when you say you will.
- Show confidence when you leave your child even if you don't feel it (we will ring you if they are upset we promise!)
- Build a routine for your child and ensure he or she attends regularly.
- Please ensure that your child is fully toilet trained.