

# Writing: Vocabulary, Grammar & Punctuation

## Learning objectives

- Leave spaces between words
- Joining sentences using connectives, e.g. 'and', 'but', 'so', 'because'.
- Punctuate sentences – capital letter, full stop, question mark, exclamation mark, speech mark.
- Capital letter for names of people, places, days of the week, 'I'.

# Phonics

- Practise recognition and recall of Phase 2, 3 and 4 graphemes.
- Teach new phase 5 graphemes ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e (see hand-out)

# How we teach Literacy

- Shared reading/guided reading/individual reading
- Shared writing/guided writing/independent activities
- Handwriting/cursive script
- Phonics daily

# How you can help

- **Phonics:**
- <http://www.oxfordphonicschecksupport.co.uk/login>

# How you can help

- **Speaking and listening:**
- Encourage children to read a recipe to you.
- Read timetables at the bus.
- Read books and discuss stories.
- Reading letters.
- Asking questions.
- Talking about favourite programmes.
- Always listen to your children, let them share their ideas and answer their questions, they have inquisitive minds.
- Be a good role model

# How you can help

- **Reading:**
- Read with your child, for a short time on a daily basis.
- Encourage your child to read labels, signs etc, which are part of their everyday world.
- Join the library.
- Please ensure your child has their book bag in school every day and sign your initials and make a comment in their reading diary.

# How you can help

- **Writing:**
- Involve children in writing for real purposes, so that they can see the relevance of writing independently. e.g. modelling and writing shopping lists, writing cards, notes and letters etc.

# Science in Key Stage 1

## Year One

- Working scientifically
- Animals including humans
- Everyday materials
- Seasonal changes
- Living things and their habitats
- Plants





# Working scientifically:

- ❖ *Asking simple questions and recognising that they can* answered in different ways
- ❖ Observing closely using simple equipment
- ❖ Performing simple tests
- ❖ Identifying and classifying
- ❖ Using their observations and ideas to suggest answers to questions
- ❖ Gathering and recording data to help in answering questions

# How we teach science?

**Plants:** identify and name a variety of different plants and trees and to identify and describe their basic structure

**Animals including humans:** identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, describe and compare their structure (including pets). To identify, draw, name and label, basic parts of the human body.

**Everyday materials:** identify and name a variety of everyday materials, describing their properties and comparing and grouping accordingly

**Seasonal changes:** observe changes across the four seasons and to observe and describe the weather associated with each season and how day length varies

# How we teach science?

- Encourage children to observe, explore and ask questions.
- Promote team work between children to collect evidence and to help them answer questions.
- Encourage children to share their ideas and express them using scientific vocabulary, drawings, charts and tables.
- Support the children in using reference books and informative websites in order to enhance their scientific knowledge.
- Use open ended questions to develop children's thinking.

# Computing

## Topics Covered

- Internet safety
- Recognise common uses of I.T. beyond school
- How to create, organise, save and retrieve information
- Understand how computers work
- Create and debug simple programs

# PSHCE

- We follow the SEAL programme:
- New beginnings
- Falling out and making up
- Going for goals
- Good to be me
- Relationships
- Change

# Objectives

- To recognise what they like and dislike, what is fair and unfair and what is right and wrong.
- To recognise, name and deal with their feelings in a positive way.
- To take part in group/class discussions.
- To contribute to the life of the class and our School family.

# PE

- Topics covered:
- Different ways of travelling
- Gymnastics
- Dance
- Games skills
- Athletics

# PE

## Objectives:

To explore basic skills, actions and ideas with increasing understanding.

Repeat simple skills and actions with increasing control and co-ordination.

To recognise how important it is to be active and describe how their bodies feel during exercise.

To change the rhythm, speed, level and direction of movements.



# RE

- Topics Covered
  - Christianity
    - Sikhism
      - Islam

# Objectives

- To know that there are different groups of people in the community we live in.
- To know some of the key stories of each religion.
- To be aware of the key people within each religion.
- To have a respect for other people's beliefs and places of worship.

# Music

- Topics covered:
- Pulse and rhythm
- Expression and singing
- Sources of sound
- Instruments
- Pulse and beat
- Pitch

# Objectives

- To use their voice expressively.
- To play untuned and tuned instruments.
- To create musical patterns.
- To listen with concentration and to internalise and recall sounds with increasing oral memory.

# DT/ART

- Topics covered:
- Food technology
- Sketching
- Investigating fabrics
- Printing techniques
- Construction
- Famous artists

# Objectives

- To record from first hand observation, experience and imagination.
- To explore ideas.
- To try out tools and techniques and apply these to materials and processes including drawing.
- To talk about and plan own ideas.
- To assemble, join and combine materials and components.

# Geography/History

- Topics covered:
- Personal history
- Map of the UK and describing places
- Famous people
- Using a compass
- Toys and children in the past
- Improving our environment

# Objectives

- To identify differences between ways of life at different times.
- To place events and objects in chronological order.
- To gain a knowledge of key events such as Bonfire night and others of a local importance.
- To ask questions and learn by finding out.
- To identify and describe what places are like.
- To compare our country with others.
- To be able to name the four countries and capital cities of the UK.
- To identify the four seasons and their weather patterns.